

## West Chinnock C of E Primary School Long Term Curriculum Plan

### EYFS Year A Long Term Plan (2021 - 2022)

7 areas of learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Extraordinary Explorers	Turrets and Tiaras	Once Upon a Time	Down on the Farm	Let's Go on Safari	Jolly Journeys
Key Question	Do aliens live on the Moon?	What is it like to be Queen?	What is your magic power?	Can you grow your own vegetables?	What African wonders await?	How does a boat float?
Suggested Enrichment		Trip to Montacute House Sherborne Castle	Author Visit/Storyteller	Trip to Frogmary Farm	Trip to Longleat Safari Park/Kingston Maurward	Trip to Charmouth heritage Centre/ Weymouth Beach
School Value	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
Communication and Language	Following simple instructions Story telling - Beegu, Daily circle time - listening and responding games.	Story telling - The Queen's Knickers, Little Elizabeth, Zog Discussing/answering how and why questions about a story	Following more complex instructions. Story telling - The Three Little Pigs Past/present/future forms.	Story telling - Farmer Duck, Handa's Surprise  Asking questions.  Stories without pictures or prompts	Story telling - The Tiger that Lost his Stripes, We all went on a Safari Trip, Expressing views about events/characters.	Story telling - Mrs Armitage on Wheels, Whatever Next?  Non verbal features of language (body language/drama) 'We're going on a bear hunt'
Physical Development  Getset4pe	Fine motor activities - Developing strong pencil grip 'chunky' tripod pencils used and playdough disco. Letter formation for every new 'sound' taught. Scissor skills - strips P.E. Getting changed with support.	Fine motor activities - Developing strong pencil grip Letter formation for every new 'sound' taught. Scissor skills - circles Sewing workshop P.E. Getting changed for P.E, independently How do we keep safe?	Daily handwriting practise.  Scissor skills - more intricate shapes to cut out. P.E. - safely negotiating spaces, controlling speed: walk/jog/run/hop	Daily handwriting practise.  'Skinny' pencils introduced. Sewing. P.E. Throwing and catching  Why do we exercise?	Daily handwriting practise.  P.E. Kicking and football skills  What is a healthy diet? Making healthy choices.	Daily handwriting practise.  P.E. Team skills Sports day practise.

Personal, Social and Emotional Development	Settling in/getting to know our buddies. Understanding and following school rules. How do I feel today? Different emotions. 'Lucy's Blue Day'.	Why do I like certain activities? Group work tasks/challenges.	Taking turns Games/organising own games	Team work games to problem solve Self-regulation skills	Understanding different views/opinions What am I good at? What do I find tricky?	Play games with rules.
Literacy  Read, Write Inc	Teach set 1 sounds: M a s d t I n p g o c k u b f e l sh h r j v w x y z th ch qu ng nk	Recap any single letter alphabet gaps Teach blending using single letter sounds (All children to take home reading books by Christmas)	Recap set 1 special friends - Sh th ch q u ng nk Secure blending of cvc words Write simple sentences and begin writing their own sentences (1:1 adult support)	Recap set 1 special friends - sh th ch ng nk Secure blending with these sounds - ch'n write their own sentences (1:2 adult support)	Recap set 1 sound gaps Teach blending of words containing consonant blends - ch'n write for many different purposes (small group work)	Teach set 2 sounds - ay ee igh ow oo o oar or air ir ou oy Teach reading of words containing these set2 sounds Build speed of reading containing set 1 sounds. ch'n write for different purposes
Mathematics  White Rose Maths	Recognising and representing 0-5. One more/one less than a number below 5. Finding the difference between amounts. 1:1 correspondence. Number formation. Mathletics Exploring 2D and 3D shape.	Recognising and representing numbers 0-10. Introduction to addition and subtraction.  Mathletics  Comparing weight Patterns	Recognising and representing numbers 0-15 Solving addition and subtraction problems Introduction to doubling, halving and sharing. Mathletics Explore ways to measure length and distance.	Recognising and representing numbers 0-20  Mathletics  Properties of shape Recognising money	Ordering numbers 0-20 One more/less below 20  Mathletics  Capacity Time	Estimating in both Number and Space, Shapes and Measures'.  Mathletics
Understanding of the World	History: Intrepid Explorers Harvest Festival and Diwali	Geography: maps Christmas Christian traditions compared to other religions.	Chinese New Year Making pancakes Great Fire of London Noah's Ark	Mothering Sunday Easter	Butterfly and Frog lifecycles Growing plants in outdoor area.	Plastic pollution - how humans effect the environment. Food chains
Expressive Arts and Design	Felting Autumn leaves. Rangoli patterns with sand.	Christmas sewing workshop with parents. Christmas Craft	Making the three little pig homes	Junk modelling workshop with parents.	African inspired art	Making boats Make a sensory picture for 'We're going on a Bear Hunt'.

EYFS - Year B - Long Term Plan (2022-2023)

7 areas of learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	This is me	Superheroes	Leading Landmarks	Glorious Growth	Water, Water Everywhere!	Curious Creatures
Key Question	What makes me?	Who are the superheroes in your life?	Do we live in the best village ever?	How does your garden grow?	Why do we like to be beside the seaside?	Are you mad about mini beasts?
Suggested Enrichment		Superhero dress up day	Space dome	Trip to Stourhead/Frogmary Farm	Trip to Eden Project	Trip to Carymoor Environmental Centre
School Value	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
Communication and Language	Following simple instructions Story telling - Lost and Found, Here we are, Funny Bones, Elmer Daily circle time - listening and responding games.	Story telling - Supertato, superworm Action poem: If I was a Superhero... Discussing/answering how and why questions about a story  Helicopter stories	Following more complex instructions. Story telling - We all went on a safari trip, Meerkat Mail Non-fiction - Lost in Landmarks Past/present/future forms. Helicopter stories	Story telling - Oliver's vegetables, The Tiny Seed, Gigantic Turnip, Jack and the Beanstalk, Peter Rabbit Asking questions. Stories without pictures or prompts Helicopter stories	Story telling - Pirates love underpants, Non fiction - how does a lighthouse work Expressing views about events/characters.  Helicopter stories	Story telling - Non-verbal features of language (body language/drama) Helicopter stories
Physical Development  Getset4pe	Fine motor activities - Developing strong pencil grip 'chunky' tripod pencils used and playdough disco. Letter formation for every new 'sound' taught. Scissor skills - strips P.E. . Wake and Shake	Fine motor activities - Developing strong pencil grip Letter formation for every new 'sound' taught. Scissor skills - circles Sewing. P.E. How do we keep safe? Wake and Shake	Daily handwriting practise.  Scissor skills - more intricate shapes to cut out. Sewing. P.E. - safely negotiating spaces, controlling speed: walk/jog/run/hop  Wake and Shake	Daily handwriting practise.  'Skinny' pencils introduced. Sewing. P.E. Throwing and catching  Why do we exercise?  Wake and Shake	Daily handwriting practise.  Sewing.  P.E. Kicking and football skills  What is a healthy diet? Making healthy choices.  Daily mile challenge	Daily handwriting practise.  Sewing.  P.E. Team skills Sports day practise.  Daily mile challenge

Personal, Social and Emotional Development	Settling in/getting to know our buddies. Understanding and following school rules. How do I feel today? Different emotions.	Why do I like certain activities? Group work tasks/challenges.	Taking turns Games/organising own games	Teamwork games to problem solve Self-regulation skills	Understanding different views/opinions What am I good at? What do I find tricky?	Play games with rules.
Literacy Read, Write Inc	Teach set 1 sounds: M a s d t I n p g o c k u b f e l sh h r j v w x y z th ch qu ng nk	Recap any single letter alphabet gaps Teach blending using single letter sounds (All children to take home reading books by Christmas)	Recap set 1 special friends - Sh th chq u ng nk Secure blending of cvc words Write simple sentences and begin writing their own sentences (1:1 adult support)	Recap set 1 special friends - sh th ch ng nk Secure blending with these sounds - ch'n write their own sentences (1:2 adult support)	Recap set 1 sound gaps Teach blending of words containing consonant blends - ch'n write for many different purposes (small group work)	Teach set 2 sounds - ay ee igh ow oo o oar or air ir ou oy Teach reading of words containing these set2 sounds Build speed of reading containing set 1 sounds. ch'n write for different purposes
Mathematics White Rose	Recognising and representing 0-5. One more/one less than a number below 5. Finding the difference between amounts. 1:1 correspondence. Number formation. Mathletics Exploring 2D and 3D shape.	Recognising and representing numbers 5-10. Introduction to addition and subtraction.  Mathletics  Comparing weight Patterns	Recognising and representing numbers 10-15 Solving addition and subtraction problems Introduction to doubling, halving and sharing. Mathletics Explore ways to measure length and distance.	Recognising and representing numbers 15-20  Mathletics  Properties of shape Recognising money	Ordering numbers 0-20 One more/less below 20  Mathletics  Capacity Time	Estimating in both Number and Space, Shapes and Measures'.  Mathletics
Understanding of the World	Geography: skills and fieldwork Harvest Festival and Diwali My Body	History: The lives of significant individuals/Florence Nightingale Christmas Christian traditions compared to other religions. Bible heroes Growth Survival	Geography: Location and Place/ Map makers Knowledge/Where do I Live?  Chinese New Year Making pancakes	Geography: Human and Physical ICT -using simple apps Mothering Sunday Easter	History: Seaside holidays in the past Plastic pollution - how humans effect the environment.	Living things and their habitats Butterfly and Frog lifecycles Growing plants in outdoor area.
Expressive Arts and Design	Self portraits/Picasso Rangoli patterns with sand.	Making our own veggie heroes Christmas sewing and craft.	Junk modelling - buildings	Natural art	Seaside snacks Seaside painting	Artwork with one use plastic Clay creatures

**Key Stage One - Year A - Long-Term Plan (2021-2022)**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Extraordinary Explorers</b>	<b>Turrets and Tiaras</b>	<b>Once Upon a Time</b>	<b>Down on the farm</b>	<b>Let's Go on Safari</b>	<b>Jolly Journeys</b>
<b>Key Question</b>	<b>'Do Aliens live on the moon?'</b>	<b>'What is it like to be Queen?'</b>	<b>'What is your magic power?'</b>	<b>'Can you grow your own vegetables?'</b>	<b>'What African wonders await?'</b>	<b>'How does a boat float?'</b>
<b>Suggested Enrichment</b>	Role-play area: Spaceship. UFO landing - playground (Beegu).	Small world - castle  Trip to Montacute House/Sherborne Castle	Construction - Houses for the three little pigs.  Author Visit/Storyteller	- new life - Spring, nature walks.  Trip to Frogmary Farm	Growing our own plants and recording them. Role play - Garden Centre.  Trip to Longleat Safari Park/Kingston Maurward	Role-play area: Time travel machine. Trip to Charmouth heritage Centre/ Weymouth beach
<b>School Value</b>	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
<b>English: Class Novel and Writing Genres</b>	<i>Fiction Texts: Baboon on the Moon, The Great Explorer (Chris Judge), Beegu (CLPE)</i>  <i>Non-Fiction Texts: The Tiger that Came to Tea,</i>  <i>Poetry Texts: Read Me First Poems for younger readers).</i>  Setting description, adventure, nursery rhymes, stories with familiar settings.	<i>Fiction Texts: The Queen's Knickers, The Queen's Orang-Utan</i>  <i>Nonsense Poems: Oi Frog</i>  <i>Non-Fiction: Little Elizabeth</i>  Stories with familiar/historical settings, letters and postcards, nonsense poems.	<i>Fiction Texts: The Three Little Pigs/The Three Little Monsters, The Goldilocks Project.</i>  <i>Non-Fiction: Samuel Pepys diary</i>  <i>Pattern and Rhyme Poems: Poems for the very young - Michael Rosen.</i>  Traditional and fairy tales, diary, pattern and rhyme.	<i>Fiction texts: Farmer Duck, Handas Surprise</i>  <i>Non-Fiction texts: First Facts Farm - P. Arlon, Baa! Moo! What will we do? A.H. Benjamin</i>  <i>Fables: Aesops Fables/Tortoise &amp; the Hare</i> <i>Poetry: Spring poems.</i>  Recount, Information Texts, Stories from other cultures, repeating patterns, poems about senses.	<i>Fiction texts: The Tiger that Lost his Stripes, We all went on a Safari Trip</i>  <i>Non-Fiction: Atlas</i>  <i>Rhyme &amp; Traditional verse: Each Peach Pear Plum - Janet &amp; Allen Ahlburg</i>  Fantasy stories, Instructions, Rhyme & Traditional Verse.	<i>Fiction Texts: Emma Jane's Aeroplane, Mrs Armitage on Wheels, Whatever Next - Jill Murphy, My Mum, My Dad - Anthony Browne, The Sea Tiger by V Turnball.</i>  <i>Poems about feelings: Owl Babies - Martin W</i>  Stories about families, letters and postcards, poems about feelings,
<b>Maths</b>	Y1/2: Number: Place Value	Y1/2 :Geometry: Shape Y1 :Number: Place Value	Y1: Number: Addition and Subtraction Y1:Number: Place Value	Y1/2 Measurement: Length and Height	Y1: Number: Multiplication and Division	Y1/2 Geometry: Position and Direction Number: Place Value

	Y1/2: Number: Addition and Subtraction	Y2 :Number: Multiplication & Division	Y2: Number Multiplication & Division Y2: Statistics	Measurement: Weight and Volume Measurement: Mass Capacity and Temperature	Y1/2 : Number: Fractions Y2: Consolidation and problem solving	Y1/2: Measurement: Money and Time
<b>Science:</b> <b>Hamilton</b> <b>Trust/Planbee</b> <a href="#">Y1/2</a>	Animals including Humans: People and their Pets	Everyday materials: Brilliant builders	Seasonal Changes: Wild Weather	Plants: Growing Things	Animals including Humans: Wild and Wonderful Creatures	Living Things and their Habitats: Food chains
<b>Humanities:</b> <b>Geography/History</b>	History: Intrepid Explorers: Christopher Columbus and Neil Armstrong	Geography: Skills and Fieldwork: Local Area  <i>Text: Follow that map! A first book of mapping skills - Scot Ritchie</i>	History: The Great Fire of London - events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries	Geography: Human and Physical:	Geography: Location and Place Knowledge@ UK.  UK - All about the UK (book to support).  Factfiles, flag, plotting on a map.	History: Travel and Transport: Travel Now and Then.
<b>Religious Education</b> <b>Using AMV</b> <a href="#">(Somerset SACRE)</a>	Y2: Unit 6: What do Jewish people believe about Torah?	REC: Unit 2: Special times - Christmas & Hannukah. Christmas Nativity	REC: Unit 4: Special times - Easter & Passover.	Y2: Unit 4: What do Christians believe about forgiveness? Link with Easter.	REC: Unit 6: Special stories - Jesus.	Y2: Unit 3: What do Christians believe about love? (Agape)
<b>Computing: Teach</b> <b>Computing</b> <a href="#">KS1</a> and <a href="#">KS2</a>	Computing Systems and networks - technology around us	Creating media - Digital painting	Creating media - Digital writing	Data and Information - grouping data	Programming A - Moving a robot	Programming B - Introduction to animation
<b>Art/D. T</b>	Artist Study and Response: Peter Thorpe <i>Colour, Line and Shape. Drawing and Painting.</i>	Artist Study and Response: Paul Klee <i>Colour and Shape. Painting and Printing. Sculpture using 3D shape.</i>	D.T: Building Houses: Structures  <i>Strength and stability.</i>	DT: Build a Farm/Make a design vehicle that moves  <i>Mechanisms: using wheels, construction materials</i>	Art: African Art	DT: Boats that Float or Water Wheels <i>Mechanisms, material choices, construction, evaluate.</i>
<b>Music</b> <i>Relation to topic where possible. Using Sing Up base planning.</i>	Harvest songs Tempo (pulse and rhythm) Body percussion	Nativity play/performance Christmas songs Dynamics and pitch	English Country Dancing Notation and Duration	Easter songs Timbre and Texture Notation Percussion	Music appreciation Listening and responding	Leavers' Service songs Structure Describe and discuss using appropriate vocabulary

<b>PSHE and RSE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>MFL - Speaking</b>	Hello and Goodbye	Please and Thank you	Numbers to 5	Numbers to 10	Colours	Family
<b>PE</b>	Introduction to PE Unit 1 Fitness	Fundamentals Unit 1 Fundamentals Y1	Dance Unit 1 Dance Y2	Gymnastics Unit 2 Yoga Y1/2	Ball skills Unit 1 Target Games	Dance Unit 2 Striking and Fielding

Key Stage One - Year B - Long-Term Plan (2022-2023)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	This is me	Superheroes	Leading Landmarks	Glorious Growth	Water, Water Everywhere!	Curious Creatures
<b>Key Question</b>	'What makes me?'	'Who are the superheroes in your life?'	'Do we live in the best village ever?'	'How does your garden grow?'	'Why do we like to be beside the seaside?'	'Are you mad about minibeasts?'
<b>Suggested Enrichment</b>	Art - Portraits, Hide & Seek, Doctors and Nurse Role Play.	Remembrance Day Superhero dress up day	Construction/lego - Building their own Space Dome	Growing our own plants Trip - Stourhead/Frogmary farm	CP - Water play and Outdoor role-play seaside beach hut Trip - Eden Project	Bug hunt, bug hotel, outdoor learning, bug hospital. Trip - Carymoor Environmental Centre
<b>School Value</b>	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
<b>English: Class Novel and Writing Genres</b>	<p><i>Fiction Texts: Lost and Found, Here We Are, Funny Bones.</i></p> <p><i>Non-Fiction Texts: Oxford Reading Tree: inFact Your Body, Inside out.</i></p> <p><i>Nursery Rhymes: Hickory Dickory Dock, London Bridge is falling down.</i> Stories with familiar settings, labels, lists and captions, nursery rhymes.</p>	<p><i>Fiction Texts: Supertato, Super Worm</i></p> <p><i>Film studies: A cloudy lesson (LS)</i></p> <p><i>Action Poems: If I was a superhero...</i></p> <p>Repeating patterns, Diaries, Action Poems.</p>	<p><i>Fiction Texts: We all went on a safari trip, meerkat mail.</i></p> <p><i>Non-Fiction Texts: Lost in Landmarks</i></p> <p><i>Rhyme &amp; Pattern: There's a wocket in my pocket.</i></p> <p>Stories from other cultures, letters and postcards, rhyme and pattern.</p>	<p><i>Fiction Texts: Oliver's Vegetables, The Tiny Seed, Gigantic Turnip, Jack and the Beanstalk, Story of Peter Rabbit.</i></p> <p><i>Rhyme &amp; Traditional verse: Brown bear, brown bear - what did you see? Eric Carle. Classic Poems - H Trust.</i></p> <p>Traditional Tales, Recount, Rhyme &amp; Traditional Verse.</p>	<p><i>Fiction Texts: Billy &amp; the Beast - L Tree, Fantastic fable of fussy Frank, Julian is a mermaid, We're going on a bear hunt.</i></p> <p><i>Poems about the senses: Seaside senses poetry.</i></p> <p>Character/setting description, fables, instructions/lists, poems about the senses.</p>	<p><i>Fiction Texts: The Lonely Beast, The Bad-Tempered Lady Bird, Carnivores, Boris and the Bug - H Trust, Tadpoles promise - Jeanne Willis.</i></p> <p><i>Non-Fiction Texts: From Tadpole to Frog - Lifecycles - Camilla Nonsense/feeling poems: If all the world were... L Tree.</i></p> <p>Stories with familiar settings, information texts, nonsense/feelings poems.</p>
<b>Maths</b>	Y1/2: Number: Place Value Y1/2: Number: Addition and Subtraction	Y1/2 :Geometry: Shape Y1 :Number: Place Value	Y1: Number: Addition and Subtraction Y1: Number: Place Value	Y1/2 Measurement: Length and Height Measurement: Weight and Volume	Y1: Number: Multiplication and Division Y1/2 : Number: Fractions	Y1/2 Geometry: Position and Direction Number: Place Value Y1/2: Measurement: Money and Time



		Y2 :Number: Multiplication & Division	Y2: Number Multiplication & Division Y2: Statistics	Measurement: Mass Capacity and Temperature	Y2: Consolidation and problem solving	
<b>Science:</b> <b>Hamilton</b> <b>Trust/planbee</b> <a href="#">Y1/2</a>	Animals including Humans: Amazing Me!	Seasonal Changes: Weather Art	Everyday Materials: Brilliant Builders	Plants: Art and Nature	Everyday Materials: Exploring Changes	Living Things and their habitats: Habitats and Homes
<b>Humanities:</b> <b>Geography/History</b>	Geography: Skills and Fieldwork	History: The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods -Florence Nightingale	Geography: Location and Place Knowledge	Geography: Human and Physical	History: Seaside Holidays in the Past - changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	History: The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods - <a href="#">Christopher Columbus and Neil Armstrong</a>
<b>Religious Education</b> <b>Using AMV</b> <a href="#">(Somerset SACRE)</a>	Y1: Unit 2: What do Christians believe about Jesus? (incarnation) Christmas link	REC: Unit 1: Special me Who are we? Christmas Nativity	REC: Unit 3: Special places - Church building & Synagogue.	Y1: Unit 1: What do Christians believe about God?	REC: Unit 5: Special stories - God/ creation.	Y1: Unit 5: What do Jewish people believe about God and the Covenant?
<b>Computing: Teach</b> <b>Computing</b> <a href="#">KS1</a> and <a href="#">KS2</a>	Computing systems and networks - IT around us	Creating media - Digital photography	Creating media - Making music	Data and Information - Pictograms	Programming A - Robot Algorithms	Programming B - An introduction to quizzes
<b>Art/D. T</b>	Art: Self Portraits: Picasso Turn these 3D too. <i>Colour, shape and form.</i> <i>Drawing and Painting</i> <i>Transfer portrait to</i> <i>sculpture.</i>	DT: Kites Making <i>Construction materials,</i> <i>using a template,</i> <i>evaluating.</i>	DT: structure: building landmarks <i>Strength, stability,</i> <i>mock-ups and</i> <i>evaluating.</i>	Art: Printing leaves Artists Study and Response: Andy Goldsworthy - sculpture <i>Natural materials</i> <i>Form, space, shape</i> <i>Drawing, Sculpture</i>	DT: Seaside Snacks	Artist Study and Response: Seguy followed by Clay animals painted in his style <i>Pattern, texture,</i> <i>colour</i> <i>Sculpture and drawing</i>
<b>Music</b> <i>Relation to topic</i> <i>where possible.</i> <i>Using Sing Up base</i> <i>planning.</i>	Harvest songs Tempo (pulse and rhythm) Body percussion	Nativity play/performance Christmas songs Dynamics and pitch	English Country Dancing Notation and Duration	Easter songs Timbre and Texture Notation Percussion	Music appreciation Listening and responding	Leavers' Service songs Structure Describe and discuss using appropriate vocabulary

<b>PSHE and RSE jigsaw</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>MFL: Speaking</b>	Days	Months	Counting to 20	Colours	Animals	Food
<b>PE</b>	Introduction to PE Unit 2 Team Building Y1	Gymnastics Unit 1 Gymnastics Y1	Games Unit 1 Invasion Y2	Fundamentals Unit 2 Ball skills Y1	Games Unit 1 Target games	Ball skills Unit 2 Athletics

Key Stage 2 - Year A - Long Term Plan (2021-2022)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	Tudors and the Changing Power of Monarchy		Moments of Mystery	Achievers and Inventors	Coasts and Amazing Animals	
<b>Key Question</b>	How has the power of British Monarchs changed?		What was it like in West Chinnock in the past?	How have inventions improved the way that we live?	How has the coastline changed over time and what impact has this had on the local animals and ecosystems?	
<b>Suggested Enrichment</b>	Montacute House	Amphitheatre Creation Watching a local performance.	Author Visit/Storyteller	STEM visit from a secondary school	Longleat Safari Park	Charmouth Heritage
<b>School Value</b>	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
<b>English: Recommended text and genre</b>	Text: The Queen's Token, The Secret Diary of Thomas Snoop,	Text: A Midsummer's Night Dream & Shakespeare's Globe (I Was There)	Text: The London Eye Mystery	Texts: Taking Flight	Text: A River	Text: Bonkers about Beetles & Think of an Eel
<b>Class Novel</b>	My Friend Walter and The Queen's Nose		<i>The London Eye Mystery</i>	The Invention of Hugo Cabret	<i>Wind in the Willows</i>	<i>Beetle Boy</i>
<b>Maths</b>	<b>Year 3 and 4</b> Place Value Statistics Measure: Length Measure: Money Addition and Subtraction		<b>Year 3 and 4</b> Times Tables Multiplication and Division Time Angles		<b>Year 3 and 4</b> Fractions Decimals Fraction and decimal equivalence Properties of Shape Measure: Mass Geometry: Position and Direction	
	<b>Year 5 and 6</b> Place Value Statistics Addition and Subtraction Perimeter, Area and Volume Multiplication and Division		<b>Year 5 and 6</b> Fractions Fractions, decimal and percentages Angles Shape Geometry: Position and Direction		<b>Year 5 and 6</b> Decimals Measure: Converting units Consolidation Assessment for Y6 Project Week	

Science	Year 3 and 4: Forces and Magnets	Year 3 and 4: States of Matter	Year 3 and 4: Sound	Year 3 and 4: Plants	Year 3 and 4: Living Things and their Habitats	Year 3 and 4: Animals including Humans
	Year 5 and 6: Forces	Year 5 and 6: Properties and Changes of Materials	Year 5 and 6: Electricity	Year 5 and 6: Evolution and Inheritance	Year 5 and 6: Living Things and their Habitats	Year 5 and 6: Animals including Humans
History	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - <i>Rich and Poor Tudors</i>		An aspect of local history.	A significant turning point in British history, for example, the first railways or the Battle of Britain.		
Geography		Locational Knowledge.  locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions.			Coastline Study.	Local Comparative Study - fieldwork
Religious Education  Using AMV (Somerset SACRE)	Year 3 and 4: Creation and Fall 2A.1  (Understanding Christianity)	Year 3 and 4: People of God 2A.2  (Understanding Christianity)	Year 3 and 4:  <a href="#">Key Stage 2.3 Lower KS2: Hinduism</a>	Year 3 and 4:  <a href="#">Key Stage 2.4 Lower KS2: Christianity - Salvation</a>	Year 3 and 4:  <a href="#">Key Stage 2.2 Lower KS2: Islam</a>	Year 3 and 4:  <a href="#">Key Stage 2.1 Lower KS2: Judaism - Torah</a>
	Year 5 and 6: Creation and Fall 2B.2	Year 5 and 6: People of God 2B.3	Year 5 and 6:  <a href="#">Key Stage 2.9 Upper KS2: Hinduism - What do Hindu people</a>	Year 5 and 6:  <a href="#">Key Stage 2.10 Upper KS2: Christianity - What do Christian</a>	Year 5 and 6:	Year 5 and 6:  <a href="#">Key Stage 2.7 Upper KS2: Judaism - Torah</a>

	(Understanding Christianity)	(Understanding Christianity)	believe about Dharma, Deity and Atman?	people believe about Salvation?	<a href="#">Key Stage 2.8 Upper KS2: Islam - Submission to Allah</a>	
<b>Computing:</b>  <b>Teach Computing</b>  <a href="#">KS1</a> and <a href="#">KS2</a>	<b>Year 3 and 4:</b>  Computing Systems and Networks: Connecting Computers	<b>Year 3 and 4:</b>  Creating Media: Animation	<b>Year 3 and 4:</b>  Creating Media: Desktop Publishing	<b>Year 3 and 4:</b>  Data and Information: Branching Databases	<b>Year 3 and 4:</b>  Programming: Sequence in Music	<b>Year 3 and 4:</b>  Programming: Events and Actions
	<b>Year 5 and 6:</b>  Computing Systems and Networks: Sharing Information	<b>Year 5 and 6:</b>  Creating Media: Vector Drawing	<b>Year 5 and 6:</b>  Creating Media: Video Editing	<b>Year 5 and 6:</b>  Data and Information: Flat-File Database	<b>Year 5 and 6:</b>  Programming: Selection in Physical Computing	<b>Year 5 and 6:</b>  Programming: Selection in Quizzes
<b>Art/D. T</b>	<b>Art:</b> Study: Giuseppe Arcimboldo followed by Tudor-style self-portraits.	<b>DT:</b> Sewing: Puppets for Shakespeare theatre.  (Design, make, evaluate sequence)	<b>Art:</b> Clay Skills resulting in Clay Landmarks	<b>DT:</b> Following a brief for an invention.  (Design, make, evaluate sequence)	<b>Art:</b> Study and Response: Rosalind Monks, Segu and Lucy Arnold  (Great artists paint, pen, pencil colour, shape, line)	<b>DT:</b> Bridge Building: structures  (Strengthen, stiffen and reinforce more complex Structures)
<b>Music</b> <i>Relation to topic where possible. Using Sing Up base planning. Ensemble Wind or Brass instrument instruction.</i>	Harvest songs Tempo (pulse and rhythm) Body percussion History of Music	Christmas songs Dynamics and pitch History of Music	English Country Dancing Notation and Duration	Easter songs Timbre and Texture Notation and Duration Percussion	Music appreciation Notation Listening and responding	Leavers' Service songs Structure Describe and discuss using appropriate vocabulary
<b>PSHE and RSE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>MFL: Spanish</b>	<b>Year 3 and 4</b>  • Meeting and Greetings.	<b>Year 3 and 4</b>  • Numbers to 15	<b>Year 3 and 4</b>	<b>Year 3 and 4</b>  • Colours	<b>Year 3 and 4</b>	<b>Year 3 and 4</b>  • Animals/Pets

	<ul style="list-style-type: none"> <li>• How you feel.</li> </ul>	<ul style="list-style-type: none"> <li>• Simple Maths</li> <li>• Saying your Age</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom Commands</li> <li>• School Equipment (gender of nouns)</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers 15-39</li> </ul>	<ul style="list-style-type: none"> <li>• Family, Names and Ages</li> </ul>	
	<p><b><u>Year 5 and 6</u></b></p> <ul style="list-style-type: none"> <li>• Consolidate 3/4 learning Year B</li> </ul>	<p><b><u>Year 5 and 6</u></b></p> <ul style="list-style-type: none"> <li>• Body Parts</li> </ul>	<p><b><u>Year 5 and 6</u></b></p> <ul style="list-style-type: none"> <li>• Clothing and descriptions</li> </ul>	<p><b><u>Year 5 and 6</u></b></p> <ul style="list-style-type: none"> <li>• Personal Descriptions</li> </ul>	<p><b><u>Year 5 and 6</u></b></p> <ul style="list-style-type: none"> <li>• Sports, hobbies and Opinions</li> </ul>	<p><b><u>Year 5 and 6</u></b></p> <ul style="list-style-type: none"> <li>• Telling the Time</li> </ul>
<p><b>Physical Education</b></p> <p><i>Using Get Set Resources</i></p>	<p>Netball</p> <p>Gymnastics</p>	<p>Rugby</p> <p>Fitness</p>	<p>Hockey</p> <p>Dance</p>	<p>Basketball</p> <p>OOA</p>	<p>Cricket</p> <p>Rounders</p>	<p>Tennis</p> <p>Athletics</p>

Key Stage Two - Year B - Long-Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	Rampaging Romans		Prehistoric World	Ancient Greece	Ramble in the Rainforest	Extreme Earth
<b>Key Question</b>	How did the Roman Empire impact Britain?		What do artefacts teach us about the past?	How have the Ancient Greeks shaped our modern world?	Why are the rainforests so important?	What is causing our world to change?
<b>Suggested Enrichment</b>	Roman dress up - re-enacting a battle and making shields.		Stonehenge Visit	Stourhead Visit	Eden project	Carymoor - extreme earth day.
<b>School Values</b>	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
<b>English: Recommended text and genre</b>	<i>Text: Romulus and Remus &amp; The Thieves of Ostia</i>	<i>Text: What the Romans did for us</i> Information Text	<i>Text: The First Drawing &amp; Stone Age Boy &amp; Dinosaurium</i>	<i>Text: Beasts of Olympus: Beast Keeper</i>	<i>Text: Pongo ,Running Wild, The Great Kapok Tree</i>	<i>Text: Flood Rain Player</i>
<b>Class Novel</b>	Myths and Legends		The Wild Way Home	<i>The Orchard Book of Greek Myths</i>	<i>The Explorer</i>	Firework Makers Daughter
<b>Maths</b>	<b>Year 3 and 4</b> Place Value Statistics Measure: Length Measure: Money Addition and Subtraction		<b>Year 3 and 4</b> Times Tables Multiplication and Division Time Angles		<b>Year 3 and 4</b> Fractions Decimals Fraction and decimal equivalence Properties of Shape Measure: Mass Geometry: Position and Direction	
	<b>Year 5 and 6</b> Place Value Statistics Addition and Subtraction Perimeter, Area and Volume Multiplication and Division		<b>Year 5 and 6</b> Fractions Fractions, decimal and percentages Angles Shape Geometry: Position and Direction		<b>Year 5 and 6</b> Decimals Measure: Converting units Consolidation Assessment for Y6 Project Week	
<b>Science</b>	<b>Year 3 and 4:</b> Electricity	<b>Year 3 and 4:</b> Light	<b>Year 3 and 4:</b> Living Things and their Habitats	<b>Year 3 and 4:</b> Plants	<b>Year 3 and 4:</b> Animals including Humans	<b>Year 3 and 4:</b> Rocks
	<b>Year 5 and 6:</b> Electricity	<b>Year 5 and 6:</b> Light	<b>Year 5 and 6:</b>	<b>Year 5 and 6:</b>	<b>Year 5 and 6:</b>	<b>Year 5 and 6:</b> Earth and Space

		Properties and Changes of Materials	Living Things and their Habitats	Evolution and Inheritance	Animals including Humans	
<b>History</b>	The Roman Empire and its impact on Britain		Changes in Britain from the Stone Age to the Iron Age.	A study of Greek life and achievements and their influence on the western world		
<b>Geography</b>		Italy and the Roman Empire			Place Knowledge: South America	Human and Physical Geography: describe and understand key aspects of physical geography: <i>mountains, volcanoes and earthquakes</i>
<b>Religious Education</b> <b>Using AMV (Somerset SACRE)</b>	<b>Year 3 and 4:</b> <a href="#">Key Stage 2.1 Lower KS2</a> Judaism - God and the Covenant	<b>Year 3 and 4:</b> <a href="#">Key Stage 2.5 Lower KS2</a> : Christianity - God and Incarnation	<b>Year 3 and 4:</b> Gospel 2A.4 (Understanding Christianity)	<b>Year 3 and 4:</b> Kingdom of God 2A.6 (Understanding Christianity)	<b>Year 3 and 4:</b> <a href="#">Key Stage 2.6 Lower KS2</a> : Christianity - Agape	<b>Year 3 and 4:</b> <a href="#">Lower Key Stage 2:</a> Humanism
	<b>Year 5 and 6:</b> <a href="#">Key Stage 2.7 Upper KS2</a> : Judaism - God, Covenant	<b>Year 5 and 6:</b> <a href="#">Key Stage 2.11 Upper KS2</a> : Christianity - What do Christian people believe about God and Incarnation?	<b>Year 5 and 6:</b> Gospel 2B.5 (Understanding Christianity)	<b>Year 5 and 6:</b> Kingdom of God 2B.8 (Understanding Christianity)	<b>Year 5 and 6:</b> <a href="#">Key Stage 2.12 Upper KS2</a> : Christianity - Agape	<b>Year 5 and 6:</b> <a href="#">Upper Key Stage 2:</a> Humanism
<b>Computing: Teach Computing</b> <a href="#">KS1</a> and <a href="#">KS2</a>	<b>Year 3 and 4:</b> Computing Systems and Networks: The Internet	<b>Year 3 and 4:</b> Creating Media: Audio Editing	<b>Year 3 and 4:</b> Creating Media: Photo Editing	<b>Year 3 and 4:</b> Data and Information: Data Logging	<b>Year 3 and 4:</b> Programming: Repetition in Shapes	<b>Year 3 and 4:</b> Programming: Repetition in Games
	<b>Year 5 and 6:</b> Computing Systems and Networks: Communication	<b>Year 5 and 6:</b> Creating Media: 3D Modelling	<b>Year 5 and 6:</b> Creating Media: Web Page Creation	<b>Year 5 and 6:</b> Data and Information: Spreadsheets	<b>Year 5 and 6:</b> Programming: Variables in Games	<b>Year 5 and 6:</b> Programming: Sensing
<b>Art/D. T</b>	<b>Art:</b> Roman Mosaic and Pattern <i>architects and designers in history</i> Colour, pattern, shape. Collage to sculpture.	<b>DT:</b> Roman Catapults: Mechanisms <i>mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages</i>	<b>Art:</b> Clay: 'Lion Man' Followed by Pots and Jewellery <i>Texture, form, shape.</i>	<b>DT:</b> Greek Sandals <i>Evaluate existing products, redesign, make prototype.</i>	<b>Art:</b> Study and Response: Henri Rousseaux <i>Drawing and painting</i> Great artist	<b>DT:</b> Wind Up Rainforest: <i>Mechanical Systems</i> <i>gears, pulleys, cams, levers and linkages</i>



<b>Music</b> <i>Relation to topic where possible. Using Sing Up base planning. Ensemble Wind or Brass instrument instruction.</i>	Harvest songs Tempo (pulse and rhythm) Body percussion History of Music	Christmas songs Dynamics and pitch History of Music	English Country Dancing Notation and Duration	Easter songs Timbre and Texture Notation and Duration Percussion	Music appreciation Notation Listening and responding	Leavers' Service songs Structure Describe and discuss using appropriate vocabulary
<b>PSHE and RSE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>MFL: Spanish</b>	<u>Year 3 and 4</u> <ul style="list-style-type: none"> <li>Face Parts</li> <li>Intro to adjective agreement.</li> </ul>	<u>Year 3 and 4</u> <ul style="list-style-type: none"> <li>Days</li> <li>Months</li> <li>Dates</li> <li>Birthday</li> </ul>	<u>Year 3 and 4</u> <ul style="list-style-type: none"> <li>Fruit and Veg: Likes and Dislikes</li> </ul>	<u>Year 3 and 4</u> <ul style="list-style-type: none"> <li>Weather</li> </ul>	<u>Year 3 and 4</u> <ul style="list-style-type: none"> <li>Describing Animals</li> </ul>	<u>Year 3 and 4</u> <ul style="list-style-type: none"> <li>Ordering in a Cafe</li> </ul>
	<u>Year 5 and 6</u> <ul style="list-style-type: none"> <li>Consolidate 3/4 learning</li> <li>Year A</li> </ul>	<u>Year 5 and 6</u> <ul style="list-style-type: none"> <li>At Home</li> <li>Prepositions</li> </ul>	<u>Year 5 and 6</u> <ul style="list-style-type: none"> <li>In Town and Directions</li> </ul>	<u>Year 5 and 6</u> <ul style="list-style-type: none"> <li>Transport</li> </ul>	<u>Year 5 and 6</u> <ul style="list-style-type: none"> <li>Daily Routine</li> </ul>	<u>Year 5 and 6</u> <ul style="list-style-type: none"> <li>Cafe</li> </ul>
<b>Physical Education</b>  <i>Using Get Set Resources</i>	Netball Gymnastics	Rugby Fitness	Hockey Dance	Basketball OOA	Cricket Rounders	Tennis Athletics

Key Stage Two - Year C - Long-Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	World War One and Two		Traditional Tales	Island Adventures	Ancient Egypt	
<b>Key Question</b>	How has the World War continue to impact the way that we live today?		What does the Early Islamic Civilisation contribute to the modern world?	What would you need to be able to settle on an island?	How was Ancient Egyptian life affected by their location and climate?	
<b>Suggested Enrichment</b>	Nothe Fort	Remembrance Day	Author Visit/Storyteller	Forest School Day - local water	Egyptian Museum in Dorchester	Pyramids on Weymouth beach
<b>School Value</b>	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
<b>English: Recommended text and genre</b>	<i>Text: Where the Poppies Now Grow &amp; Peace Lily &amp;</i>	<i>Text: Letters from the Lighthouse</i>	<i>Text: The Three Little Pigs Project &amp; The Persian Cinderella</i>	<i>Texts: Amazing Islands &amp; The Secret of Black Rock</i>	<i>Text: The Egyptian Cinderella &amp; Pharaoh's Fate</i>	<i>Text: Marcy and the Riddle of the Sphinx &amp; Egyptology: Search for the Tomb of Osiris</i>
<b>Class Novel</b>	<i>Armistice Runner</i>	<i>Letters from the Lighthouse</i>	<i>The Lost Happy Endings</i>	<i>Kensukes Kingdom</i>		
<b>Maths</b>	<b>Year 3 and 4</b> Place Value Statistics Measure: Length Measure: Money Addition and Subtraction		<b>Year 3 and 4</b> Times Tables Multiplication and Division Time Angles		<b>Year 3 and 4</b> Fractions Decimals Fraction and decimal equivalence Properties of Shape Measure: Mass Geometry: Position and Direction	
	<b>Year 5 and 6</b> Place Value Statistics Addition and Subtraction Perimeter, Area and Volume Multiplication and Division		<b>Year 5 and 6</b> Fractions Fractions, decimal and percentages Angles Shape Geometry: Position and Direction		<b>Year 5 and 6</b> Decimals Measure: Converting units Consolidation Assessment for Y6 Project Week	
<b>Science</b>	<b>Year 3 and 4:</b> Forces and Magnets	<b>Year 3 and 4:</b> States of Matter	<b>Year 3 and 4:</b> Sound	<b>Year 3 and 4:</b> Plants	<b>Year 3 and 4:</b> Living Things and their Habitats	<b>Year 3 and 4:</b> Animals including Humans
	<b>Year 5 and 6:</b> Forces	<b>Year 5 and 6:</b>	<b>Year 5 and 6:</b> Electricity	<b>Year 5 and 6:</b>	<b>Year 5 and 6:</b>	<b>Year 5 and 6:</b>

		Properties and Changes of Materials		Evolution and Inheritance	Living Things and their Habitats	Animals including Humans
<b>History</b>	WW1: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: <u>Local Study</u>		Early Islamic civilization, including a study of Baghdad c. AD 900		Ancient Egypt	
<b>Geography</b>		Local Study: Skills and fieldwork		Place Knowledge: North America Caribbean Galapagos Islands		Location and Place: The River Nile
<b>Religious Education</b> <b>Using AMV (Somerset SACRE)</b>	<b>Year 3 and 4:</b> Creation and Fall 2A.1 (Understanding Christianity)	<b>Year 3 and 4:</b> People of God 2A.2 (Understanding Christianity)	<b>Year 3 and 4:</b> <a href="#">Key Stage 2.3 Lower KS2</a> : Hinduism	<b>Year 3 and 4:</b> <a href="#">Key Stage 2.4 Lower KS2</a> : Christianity - Salvation	<b>Year 3 and 4:</b> <a href="#">Key Stage 2.2 Lower KS2</a> Islam	<b>Year 3 and 4:</b> <a href="#">Key Stage 2.1 Lower KS2</a> : Judaism - Torah
	<b>Year 5 and 6:</b> Creation and Fall 2B.2 (Understanding Christianity)	<b>Year 5 and 6:</b> People of God 2B.3 (Understanding Christianity)	<b>Year 5 and 6:</b> <a href="#">Key Stage 2.9 Upper KS2</a> : Hinduism - What do Hindu people believe about Dharma, Deity and Atman?	<b>Year 5 and 6:</b> <a href="#">Key Stage 2.10 Upper KS2</a> : Christianity - What do Christian people believe about Salvation?	<b>Year 5 and 6:</b> <a href="#">Key Stage 2.8 Upper KS2</a> : Islam - Submission to Allah	<b>Year 5 and 6:</b> <a href="#">Key Stage 2.7 Upper KS2</a> : Judaism - Torah
<b>Computing: Teach Computing</b> <b><a href="#">KS1</a> and <a href="#">KS2</a></b>	<b>Year 3 and 4:</b> Computing Systems and Networks: Connecting Computers	<b>Year 3 and 4:</b> Creating Media: Animation	<b>Year 3 and 4:</b> Creating Media: Desktop Publishing	<b>Year 3 and 4:</b> Data and Information: Branching Databases	<b>Year 3 and 4:</b> Programming: Sequence in Music	<b>Year 3 and 4:</b> Programming: Events and Actions
	<b>Year 5 and 6:</b> Computing Systems and Networks: Sharing Information	<b>Year 5 and 6:</b> Creating Media: Vector Drawing	<b>Year 5 and 6:</b> Creating Media: Video Editing	<b>Year 5 and 6:</b> Data and Information: Flat-File Database	<b>Year 5 and 6:</b> Programming: Selection in Physical Computing	<b>Year 5 and 6:</b> Programming: Selection in Quizzes
<b>Art/D. T</b>	<b>Art:</b> Study and Response: Henry	<b>DT:</b> Anderson Shelters <i>Evaluate, re-design (computer) make as a</i>	<b>Art:</b> Study and Response: Kurt Schwitters	<b>DT:</b> Cooking: Few ingredients meals <i>range of cooking</i>	<b>Art:</b> Death Masks, moving into 3D sculpture	<b>DT:</b> Clay- Canopic Jars <i>Form, texture, history, record ideas.</i>

	Moore and Georgia O'Keefe Poppies Charcoal, pastel, drawing Great artist study	whole class or small model.	Great artist, Record observation, collage, colour, shape.	technique	Form, shape, 3D that comes from preliminary drawing and study	
<b>Music</b> <i>Relation to topic where possible. Using Sing Up base planning. Ensemble Wind or Brass instrument instruction.</i>	Harvest songs Tempo (pulse and rhythm) Body percussion History of Music	Christmas songs Dynamics and pitch History of Music	English Country Dancing Notation and Duration	Easter songs Timbre and Texture Notation and Duration Percussion	Music appreciation Notation Listening and responding	Leavers' Service songs Structure Describe and discuss using appropriate vocabulary
<b>PSHE and RSE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>MFL: Spanish</b>	<u>Year 3 and 4</u> • Meeting and Greetings. • How you feel.	<u>Year 3 and 4</u> • Numbers to 15 • Simple Maths • Saying your Age	<u>Year 3 and 4</u> • Classroom Commands • School Equipment (gender of nouns)	<u>Year 3 and 4</u> • Colours • Numbers 15-39	<u>Year 3 and 4</u> • Family, Names and Ages	<u>Year 3 and 4</u> • Animals/Pets
	<u>Year 5 and 6</u> Consolidate 3/4 learning Year B	<u>Year 5 and 6</u> Body Parts	<u>Year 5 and 6</u> Clothing and descriptions	<u>Year 5 and 6</u> Personal Descriptions	<u>Year 5 and 6</u> Sports, hobbies and Opinions	<u>Year 5 and 6</u> Telling the Time
<b>Physical Education</b>  <i>Using Get Set Resources</i>	Netball Gymnastics	Rugby Fitness	Hockey Dance	Basketball OOA	Cricket Rounders	Tennis Athletics

Key Stage Two - Year D - Long-Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	Vikings and Anglo Saxons		A Place for Space	Brilliant Britain	Antarctica	Victorians
<b>Key Question</b>	Were the Vikings REALLY vicious?		Are we truly alone in the solar system?	How are rules made and used in our country?	Would you survive an Artic expedition?	Was despondency the price of discovery?
<b>Suggested Enrichment</b>	Viking experience at Carymoore		Space Dome, Star Gazing or Observatory	At Bristol - science museum.		Victorian Day
<b>School Value</b>	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
<b>English: Recommended text and genre</b>	<i>Text: The Dragon's Hoard: Stories from the Viking Sagas</i>	<i>Text: Beowulf (Michael Morpurgo)</i>	<i>Text: Curiosity: The Story of a Mars Rover</i>	Texts: The Accidental Prime Minister & Make More Noise!	<i>Text: Shackleton's Journey &amp; Ice Trap</i>	Texts: Street Child
<b>Class Novel</b>	<i>Arthur and the Golden Rope</i>	<i>Beowulf</i>	<i>Cosmic</i>			Oliver Twist and Other Great Dickens
<b>Maths</b>	<b>Year 3 and 4</b> Place Value Statistics Measure: Length Measure: Money Addition and Subtraction		<b>Year 3 and 4</b> Times Tables Multiplication and Division Time Angles		<b>Year 3 and 4</b> Fractions Decimals Fraction and decimal equivalence Properties of Shape Measure: Mass Geometry: Position and Direction	
	<b>Year 5 and 6</b> Place Value Statistics Addition and Subtraction Perimeter, Area and Volume Multiplication and Division		<b>Year 5 and 6</b> Fractions Fractions, decimal and percentages Angles Shape Geometry: Position and Direction		<b>Year 5 and 6</b> Decimals Measure: Converting units Consolidation Assessment for Y6 Project Week	
<b>Science</b>	<b>Year 3 and 4:</b> Electricity	<b>Year 3 and 4:</b> Light	<b>Year 3 and 4:</b> Rocks	<b>Year 3 and 4:</b> Plants	<b>Year 3 and 4:</b> Animals including Humans	<b>Year 3 and 4:</b> Living Things and their Habitats
	<b>Year 5 and 6:</b> Electricity	<b>Year 5 and 6:</b> Light Properties and Changes of Materials	<b>Year 5 and 6:</b> Earth and Space	<b>Year 5 and 6:</b> Evolution and Inheritance	<b>Year 5 and 6:</b> Animals including Humans	<b>Year 5 and 6:</b> Living Things and their Habitats

<b>History</b>	Britain's settlement by Anglo-Saxons and Scots	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				The Victorians - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
<b>Geography</b>			Locational Knowledge: identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Locational Knowledge: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)	A Study of Antarctica - human and physical geography	
<b>Religious Education</b> <b>Using AMV (Somerset SACRE)</b>	<b>Year 3 and 4:</b> <a href="#">Key Stage 2.1 Lower KS2</a> Judaism - God and the Covenant	<b>Year 3 and 4:</b> <a href="#">Key Stage 2.5 Lower KS2</a> : Christianity - God and Incarnation	<b>Year 3 and 4:</b> Gospel 2A.4 (Understanding Christianity)	<b>Year 3 and 4:</b> Kingdom of God 2A.6 (Understanding Christianity)	<b>Year 3 and 4:</b> <a href="#">Key Stage 2.6 Lower KS2</a> : Christianity - Agape	<b>Year 3 and 4:</b> <a href="#">Lower Key Stage 2:</a> Humanism
	<b>Year 5 and 6:</b> <a href="#">Key Stage 2.7 Upper KS2</a> : Judaism - God, Covenant	<b>Year 5 and 6:</b> <a href="#">Key Stage 2.11 Upper KS2</a> : Christianity - What do Christian people believe about God and Incarnation?	<b>Year 5 and 6:</b> Gospel 2B.5 (Understanding Christianity)	<b>Year 5 and 6:</b> Kingdom of God 2B.8 (Understanding Christianity)	<b>Year 5 and 6:</b> <a href="#">Key Stage 2.12 Upper KS2</a> : Christianity - Agape	<b>Year 5 and 6:</b> <a href="#">Upper Key Stage 2:</a> Humanism
<b>Computing: Teach Computing</b> <a href="#">KS1</a> and <a href="#">KS2</a>	<b>Year 3 and 4:</b> Computing Systems and Networks: The Internet	<b>Year 3 and 4:</b> Creating Media: Audio Editing	<b>Year 3 and 4:</b> Creating Media: Photo Editing	<b>Year 3 and 4:</b> Data and Information: Data Logging	<b>Year 3 and 4:</b> Programming: Repetition in Shapes	<b>Year 3 and 4:</b> Programming: Repetition in Games
	<b>Year 5 and 6:</b> Computing Systems and Networks: Communication	<b>Year 5 and 6:</b> Creating Media: 3D Modelling	<b>Year 5 and 6:</b> Creating Media: Web Page Creation	<b>Year 5 and 6:</b> Data and Information: Spreadsheets	<b>Year 5 and 6:</b> Programming: Variables in Games	<b>Year 5 and 6:</b> Programming: Sensing

<b>Art/D. T</b>	<b>DT:</b> Viking Long Boats <i>Design, make, evaluate.</i> <i>Look historically at boats.</i>	<b>Art:</b> Mark Hearld to create printed "tapestry" using Viking pattern <i>Great artist</i> <i>Printing, colour, shape.</i>	<b>DT:</b> Model Solar Systems <i>strengthen, stiffen and reinforce more complex structures</i>	<b>Art:</b> Study and Response: Teesha Moore <i>Drawing, collage, colour, great artist.</i>	<b>Art:</b> Moving Antarctic Scenes - mechanical <i>gears, pulleys, cams, levers and linkage</i>	<b>DT:</b> Victorian Light Up House <i>series circuits incorporating switches, bulbs, buzzers and motors</i>
<b>Music</b> <i>Relation to topic where possible. Using Sing Up base planning.</i> <i>Ensemble Wind or Brass instrument instruction.</i>	Harvest songs Tempo (pulse and rhythm) Body percussion History of Music	Christmas songs Dynamics and pitch History of Music	English Country Dancing Notation and Duration	Easter songs Timbre and Texture Notation and Duration Percussion	Music appreciation Notation Listening and responding	Leavers' Service songs Structure Describe and discuss using appropriate vocabulary
<b>PSHE and RSE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>MFL: Spanish</b>	<u>Year 3 and 4</u> • Face Parts Intro to adjective agreement.	<u>Year 3 and 4</u> • Days • Months • Dates Birthday	<u>Year 3 and 4</u> Fruit and Veg: Likes and Dislikes	<u>Year 3 and 4</u> • Weather	<u>Year 3 and 4</u> Describing Animals	<u>Year 3 and 4</u> Ordering in a Cafe
	<u>Year 5 and 6</u> • Consolidate 3/4 learning • Year A	<u>Year 5 and 6</u> • At Home Prepositions	<u>Year 5 and 6</u> In Town and Directions	<u>Year 5 and 6</u> • Transport	<u>Year 5 and 6</u> Daily Routine	<u>Year 5 and 6</u> Cafe
<b>Physical Education</b>  <i>Using Get Set Resources</i>	Netball Gymnastics	Rugby Fitness	Hockey Dance	Basketball OOA	Cricket Rounders	Tennis Athletics