West Chinnock Infant Class Curriculum Information Spring 2022

Dear Parents,

We hope you all have a very Merry Christmas and a Happy New Year!

Here is the Spring term curriculum information below.

Mrs Jaggard will be teaching on Mondays, Tuesdays and Wednesdays and Mr Mitchell will be teaching on Thursdays and Fridays (as well as teaching Music across the Family of schools on Wednesdays).

If you have any queries or questions about this letter or your child's learning, please do not hesitate to come and see either of us.

Many thanks

Mrs Ellie Jaggard and Mr David Mitchell

This letter is designed to provide key information about your child's learning this term.

| Reception | Term: Spring – Once Upon a Time and Down on the Farm |
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| Area of Learn- ing | CONTENT |
| Communica- tion and Lan- guage | Story telling – traditional tales Incl: The Three Little Pigs Following more complex instructions and asking questions |
| Literacy Including Phonics | There will now be a whole school dedicated hour to RWInc phonics every morning 9.15-10.15am followed by Literacy. Recap sounds learnt so far including 'special friends' sh, th, ch, qu, ng, nk Secure blending of cvc words Write simple sentences and begin writing own sentences (adult support) |
| Mathematics | Recognising and representing numbers 10-15 then 15-20 Solving addition and subtraction problems Introduction to doubling, halving and sharing. Explore ways to measure length and distance. Properties of shape Recognising money |
| Knowledge and Under- standing of the World | ICT – digital painting and writing Chinese New Year Great Fire of London Mothering Sunday Growing plants Hinduism |

| Expressive Arts and De- sign | Exploring different media, paintings, natural art, 3D models. |
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| Personal, So- cial and Emo- tional Devel- opment | Taking turns and team work games |
| Physical Development | Handwriting/funky fingers PE – safely negotiating spaces, controlling speed: walk/jog/run/hop Throwing and catching Participate in team games |
| Optional Home Challenges | At the end of this letter you will find information on activities the Reception children can complete at home which can earn them additional monster points. These are entirely optional. |
| Year: 1/2 | Term: Spring – Once Upon a Time and Down on the Farm |
| SUBJECT | CONTENT |
| English | The Three Little Pigs, The Three Little Monsters, The Goldilocks Project Traditional and Fairy Tales, diary, pattern and rhyme. Non-Fiction: Samuel Pepys Diary Pattern and Rhyme Poems: Poems for the very young Farmer Duck, Handa's Surprise First Facts Farm Boo! Moo! What will we do? Fables: Aesops Fables Spring poems Recount, information texts Spelling, punctuation and grammar Handwriting Reading Comprehension |
| Phonics | There will now be a whole school dedicated hour to RWInc phonics or SPAG lesson every morning 9.15-10.15am followed by Literacy. |
| Mathematics | Yr 1: Place Value to 100. Yr 1: Addition and Subtraction. Yr 1 and 2: Shape. Yr 2: Addition and Subtraction within 100. Yr 2: Multiplication and Division. Yr 2: Statistics. Yr 2: Fractions. All: Reasoning All: Problem solving Revsion of all skills learnt this year. |
| Science | Wild weather/Growing things |
| Computing | Digital writing and Data and Information |

| Geography | Human and Physical: Our School and Local Area |
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| History | The Great Fire of London |
| RE | Hinduism What Do Christian People Believe About Salvation? |
| PSHCE | Dreams and Goals Healthy Me |
| Music | Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. |
| Art and D&T | Building houses Build a farm Mechanism-using wheels |
| PE | Dance, Fitness and Cricket |

| <u>Homework</u> Maths, spellings and homework challenges will continue to be handed in on Google <u>Classrooms.</u> | | | |
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| <u>YR,1 and 2</u> <u>Reading-</u> | Our Reading Challenge All children should have a reading book and a reading record and these should be brought into school daily for our reading time slot. It is important that reading records are looked after and that we see them at least once a week. | | |
| <u>The Great West Chinnock</u> <u>Reading Challenge</u> | As part of 'Our Reading Challenge' it is important that children read at home (preferably to an adult) at least 3 times a week. Every time your child reads a few pages, their reading record needs to be signed. If your child has 3 signatures by the beginning of the next week (Monday) they will receive 3 monster points. If they have read 5 times a week they will receive 5 monster points. We hope this will encourage your child to read at home. | | |
| | We will also be holding 'The Great West Chinnock Reading Challenge' again this year. Look out for this next week. Children will receive a certificate and badge when completed. Good luck! | | |
| <u>Y1 and 2 only</u> <u>Spelling tests</u> | Children will be given a list of spellings to learn ready for a test on Thursdays. We are using a website called 'The Spelling Shed' and so each week when your child logs into their account at home (and in school) that week's spellings will show up to learn and practice. Please log in each week to check the spellings and complete activities. A spelling book can be sent and kept at home so your child can prac- tice their spellings. | | |

| Y1 and 2 only Mathematics | Mental Maths Olympics will be tested every Tuesday. Mathletics and Numbots - please continue to encourage your child to practice their mathematical skills by logging into these sites during the week. |
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| <u>YR, 1 and 2</u> <u>Homework</u> <u>Challenge</u> | We would like all children to focus on their weekly spellings, maths practice (through Mental Maths Olympics, Mathletics and Numbots) and reading up to 3 times a week.There will be optional challenge activities that you can choose to complete over each half term to gain extra monster points. All information will be posted on our 'West Chinnock Infant Class' on Google Classrooms. |
| YR, 1 and 2 Extra Activities- Phonics/ SPAG/ Maths | Sometimes there will be extra activities put on Google Classrooms where children can earn more monster points. These are all optional. These can also be handed in on Google Classrooms. |

| Additional Information | | |
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| <u>Teaching</u> <u>Assistant</u> | Mrs Lou Oakes and Ms Serena de la Hey will be supporting Class 1 with their learning. | |
| <u>Everyday</u> | Children will need to bring a coat, named water bottle, lunch (unless your child will be having school lunches), a snack and book bag with reading books and reading record into school every day. | |
| <u>PE</u> | PE lessons will be on Tuesdays and Fridays. Please make sure your child comes dressed for P.E on these days. They will not need their school uniform but a jumper or cardigan and a change of footwear might be useful. | |
| <u>Forest School</u> | Forest school will be part of your child's physical and theme related educa- tion on Tuesdays. The children will be going out in groups across the day. Please can you ensure your child's wellies and a waterproof coat are in school on these days. | |
| <u>Head Teachers</u> <u>Award and Val-</u> ues Cup | Each week there will be a special award for excellent work/attitude/kindness. We also have the 'Values Cup' which is awarded to any child in either class who has shown they have followed our value that week. The two values for this term are: Aspiration and Endurance. | |
| <u>Enrichment</u> | We will aim to incorporate an enrichment activity or visit connected to our learning at some point during the term. More details of this will be sent out nearer the time. | |