



**NORTON SUB HAMDON and WEST CHINNOCK
C of E VC PRIMARY SCHOOL FEDERATION**



Sports Premium Funding Statement 2021-2022

Funding:

	Norton	WCh
Total amount allocated for 2021/22	£16,984	£16,454
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 3000	£5136
Total amount allocated for 2021/22	£13984	£11318
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£13984	£ 11318

Swimming Data:

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>Norton 89% WCh 100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>Norton 89% WC 70%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Norton 94% WC 100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Not this year</p>

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: (rounded)
				30
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
We are physically active for sustained periods of time	The pupils will take part in the Daily Mile and/or wake and shake as a regular activity. Clubs (lunchtime and after school) encourage give availability to all children to be active.	£8013	Pupils are active for at least 30mins of a school day. Pupils readily engage in the activities.	More investment and training with MDSA to encourage activities during lunchtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: (rounded)
				36
Intent	Implementation		Impact	
Teachers are embedding high quality PE curriculum planning	Trained TA's engaging in sports activities with pupils. PE is a regular and timetabled activity. Teachers and staff trained in correct academic teaching and coaching of PE and sport. Resources for teaching PE	£9218	Robust and focused PE curriculum for all pupils. 100% Pupils engaged in PE. Children enjoy PE and take extra-curricular opportunities offered to them	Clear Curriculum Plan in place across the schools. Extra-curricular opportunities audited for participation

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation (rounded):
				1
Intent	Implementation		Impact	
Professional training and support from specialist staff for all staff teaching PE.	Staff who have received training are putting into practice their knowledge. Long term provision planned with clear age related skills progression for pupils. Curriculum monitoring by PE lead ensure children progress effectively and enjoy their PE learning	£200	Pupils gain from the more experienced and knowledgeable staff as sessions are delivered with a clear emphasis on learning and progression. PE is monitored effectively	More robust and focused training linked to the Curriculum Plan to take the PE and sport provision forward. Embedding focused assessment used to further learning outcomes. Continued monitoring
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Additional achievements: There are a variety of extra-curricular clubs on offer to enhance the curriculum. Curriculum recognizes the Importance of outdoor education for all pupils, Forest School education embedded in the Curriculum.	Sports Coaches running some clubs and activities. Dance and yoga as part of the curriculum. Additional resources as needed	£7741	Over 90% of pupils taking part in sports clubs after returning to school. After school clubs on offer from specialist coaches as well as school staff and volunteers. Forest school implemented for all pupils. School Games Mark Gold Award gained by both schools.	To continue the range of opportunities and activities on offer for the pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation (rounded):
				1
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
The schools have a good reputation for engaging in competitive sport across the local area.	Schools entered for competitive sports and activities. Subscriptions to sports associations. Additional coaching for competitive sports.	£130	Over 90% of pupils engaging in extra-curricular sport. House based intra school competition program established and embedding. School Games Mark Gold Award gained by both schools.	Continue house and intra school competition program. A clear program of competitions engaging with local clubs, the YSGA and other local schools.

Signed off by	
Head Teacher:	LS/JCa
Date:	September 2022
Subject Leader:	Hannah Byrne
Date:	September 2022
Governor:	Simon Roughsedge
Date:	September 2022