

Norton-Sub-Hamdon C of E Primary School

Long Term Curriculum Plan

Norton EYFS - Year A - Long-Term Plan (2021-2022)

7 areas of learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Turrets and Tiaras (plus Christmas/winter in Autumn 2)		Terrific Toys	Farmyard Frenzy	Extraordinary Explorers	Wild Weather
Key Question	What does it mean to be a Queen?	Where should I build a castle?	Did Granny have the same toys as me when she was small?	How does life on the Farm change over a year?	What can we find out about important explorers?	How wild does our weather get?
Possible enrichment	Role-play area: Castle	Role-play area: Castle or Winter Wonderland Junk modelling castles Christmas sewing morning	Role-play area: Toy Shop or Toy Museum Toys and Games workshop (South West Heritage Trust)	Role-play area: Farm shop Trip to a farm Growing vegetables in School	Role-play area: The Moon/spaceship Virtual visit from an explorer - Neil Armstrong (virtualschoolvisits.com)	Role-play area: Weather Station. Trip to the beach
School Value	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
Communication and Language	Story telling – The Queen’s Knickers Listening and responding games Following simple instructions.	Story telling – Zog Once Upon a Snowstorm Discussing and answering how and why questions about a story	Story telling – Lost in the Toy Museum Dogger Past/present/future forms Following more complex instructions.	Story telling – Farmer Duck A Squash and a Squeeze Stories without pictures or prompts Asking questions	Story telling – Lost and Found The Great Explorer Expressing views about events/characters	Story telling – Tree: seasons come, seasons go The North Wind and the Sun Non-verbal features of language (body language/drama)
	Story telling with Helicopter stories to run throughout the year					
Physical Development (Getset4pe)	Variety of fine motor activities (funky fingers) Dough and pen disco. Developing pencil grip with ‘chunky’ tripod pencils. Scissor skills – strips and circles		Variety of fine motor activities (funky fingers) Dough and pen disco. Scissor skills – more intricate shapes to cut out.		Variety of fine motor activities (funky fingers) Dough and pen disco. Scissor skills – intricate shapes and zig zag and wavy lines. Daily letter formation practise.	

	Letter formation for every new 'sound' taught.		Letter formation practise. 'Slim' pencils introduced when ready.			
	GetSet4PE – Fundamentals of PE	GetSet4PE –Ball skills Gymnastics	GetSet4PE – Dance Gymnastics	GetSet4PE – Ball Skills Team Building	GetSet4PE – Fitness Games	GetSet4PE – Athletics Striking and Fielding
Personal, Social and Emotional Development	Settling into School and getting to know the classroom. Understanding and following school rules. Introducing mood monsters.	Why do I like certain activities? Group work How do I feel today? (mood monsters) Staying safe on Bonfire Night	Taking turns and sharing Games/organising own games How do I feel today? (mood monsters)	Team work games to problem solve Self-regulation skills How do I feel today? (mood monsters)	Understanding different views/opinions What am I good at? What do I find tricky? How do I feel today? (mood monsters)	Play games with rules. Transitions – getting ready for Year One.
Literacy Read, Write Inc	Teach set 1 sounds: m a s d t l n p g o c k u b f e l sh h r j v w x y z th ch qu ng nk	Continue to teach set 1 sounds. Recap any single letter alphabet gaps. Teach blending using single letter sounds (children to take home reading books by Christmas)	Recap set 1 special friends – Sh th chq u ng nk Secure blending of cvc words. Write cvc words and simple sentences and captions/phrases (1:1 adult support)	Recap set 1 special friends – sh th ch ng nk Secure blending with these sounds – ch'n Begin to write own sentences (1:2 adult support)	Recap set 1 sound gaps Teach blending of words containing consonant blends. Writing short sentences (small group work)	Teach set 2 sounds – ay ee igh ow oo o oar or air ir ou oy Teach reading of words containing these set2 sounds. Build speed of reading containing set 1 sounds. Writing for different purposes.
Mathematics (White Rose Maths)	Compare amounts Size, mass and capacity Simple repeating patterns.	Recognising and representing numbers 0 to 5. 2D Shapes	Recognising and representing numbers 0 to 8. Combining groups Mass and capacity	Recognising and representing numbers to 10 Length and height Time 3D shape	Recognising and representing numbers to 20. Addition and subtraction Spatial reasoning	Doubling Sharing and grouping Deepening understanding Spatial reasoning
Understanding of the World	Famous Queens Harvest Festival The Human Body RE – Special Me/Who are We?	Castles Bonfire Night, Diwali The Human Body RE – Special Times The Christmas Story	Identifying plants Toys in the past Chinese New Year	On the farm Identifying and growing plants RE – Special Times (Easter)	Explorers Seasonal changes RE - special stories (God/Creation)	The four seasons and seasonal changes RE - Special Stories (Jesus)

			RE - Special places (Church and Synagogue)			
Expressive Arts and Design	Self portraits – drawings and sculptures with clay	Making medieval tools and castles Christmas crafts	Teddy Bear's Picnic (designing and making picnic food)	Exploring colour - mixing and shades of colours. Easter crafts	Henry Rousseau – jungle painting, animal masks	Exploring materials. Making and testing kites.

Norton Year One - Year A - Long-Term Plan (2021-2022)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Turrets and Tiaras (plus Christmas/winter in Autumn 2)		Terrific Toys	Farmyard Frenzy	Extraordinary Explorers	Wild Weather
Key Question	What does it mean to be a Queen?	Where should I build a castle?	Did Granny have the same toys as me when she was small?	How does life on the Farm change over a year?	What can we find out about important explorers?	How wild does our weather get?
Possible enrichment	Role-play area: Castle	Role-play area: Castle or Winter Wonderland Junk modelling castles Christmas sewing morning	Role-play area: Toy Shop or Toy Museum Toys and Games workshop (South West Heritage Trust)	Role-play area: Farm shop Trip to a farm Growing vegetables in School	Role-play area: The Moon/spaceship Virtual visit from an explorer - Neil Armstrong (virtualschoolvisits.com)	Role-play area: Weather Station. Trip to the seaside
School Value	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
English: Class Novel and Writing Genres	<i>Fiction Texts: The Queen's Knickers, Katie in London</i> <i>Non-Fiction Texts: The Sparkly Crown</i> <i>Poetry – Acrostic Harvest poems</i> Stories with familiar/historical settings, setting description, labels and captions, postcards.	<i>Fiction Texts: Zog, Once Upon a Snowstorm</i> <i>Non-Fiction Texts: Inside the Castle</i> <i>Poetry – Bonfire Night shape poems</i> Labels, diary writing, instructions, pattern and rhyme, letters, shape poetry.	<i>Fiction Texts: Lost in the Toy Museum, Dogger, Traction Man</i> <i>Non-Fiction Texts: Toys and Games - Then and Now</i> <i>Poetry – Teddy bear shape poems</i> Character description, invitations (Teddy Bear's picnic), writing own stories.	<i>Fiction Texts: Farmer Duck, A Squash and a Squeeze</i> <i>Non-Fiction Texts: A Year on Adam's Farm</i> <i>Poetry: Spring senses poem</i> Recount, pattern and rhyme, predictable and patterned language, familiar settings.	<i>Fiction Texts: Lost and Found, The Great Explorer, Man on the Moon</i> <i>Non-Fiction Texts: I Am Neil Armstrong</i> <i>Poetry – space poems</i> Adventure, character description, autobiographies/biographies, recounts.	<i>Fiction Texts: Tree: seasons come, seasons go, The North Wind and the Sun, Lila and the Secret of the Rain</i> <i>Non-Fiction Texts: Seasons, Weather and the Seasons</i> <i>Poetry – weather poems</i> Fables, stories from other cultures, instructions, recount.
Maths	Number: Place value (within 10)	Number: Addition and subtraction (within 10)	Number: Addition and subtraction (within 20)	Number: Place value (within 50)	Number: Multiplication and division Fractions	Number: Place value (within 100)

	Addition and subtraction (within 10)	Place value (within 20) Geometry: 2D and 3D shape	Place value (within 50)	Measurement: Length and height Weight and volume	Geometry: Position and direction	Measurement: Money and Time
Science: (PlanBee)	The Human Body		Identifying Plants		Seasonal Changes	
Humanities: Geography/History (PlanBee)	History: Significant Queens (<i>Queen Elizabeth I, Queen Victoria, Queen Elizabeth II</i>)	Geography: Castles and UK Cities and Capitals	History: Toys in the Past	Geography: Life on the Farm	History: Intrepid Explorers (<i>Christopher Columbus, Neil Armstrong</i>)	Geography: The Four Seasons
Religious Education (AMV)	Judaism – What do Jewish people believe about the Torah? The Christmas Story		Christianity - What do Christian people believe about salvation? Easter		Hinduism	
Computing:	E Safety Programming - Beebots		Multimedia – Describing my Toys Discovering My Technology		Handling Data – present my weather information	
Art/D.T	Art: Self Portraits (<i>sketching and drawing, portrait sculptures</i>)	DT: Medieval tools and Castles (<i>joining skills, designing and making</i>)	DT: Teddy Bear's Picnic (<i>design, make, evaluate picnic food</i>)	Colour Creations (<i>mixing colours, shades of colour, Kandinsky</i>)	Art: Henry Rousseau (<i>sketching, painting, printing, making animal masks</i>)	DT: Kites (<i>testing materials, design, make and evaluate kites</i>)
Music <i>Relation to topic where possible. Using Sing Up base planning.</i>	Harvest songs Tempo (pulse and rhythm) Body percussion	Nativity play/performance Christmas songs Dynamics and pitch	English Country Dancing Notation and Duration	Easter songs Timbre and Texture Percussion	Music appreciation Listening and responding	Leavers' Service songs Structure Describe and discuss using appropriate vocabulary
PSHE and RSE	Our Happy School	Out and About	Looking Forward	My Friends and Family	Healthy Bodies and Minds	Ready Steady Go
PE	Fundamentals	Ball Skills Gymnastics	Dance Gymnastics	Ball Skills Team Building	Fitness Games	Athletics Striking and Fielding

Class 2– Year A – Long Term Plan (2021-2022)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	British History Heroes		There's no place like home.	Rumble in the Jungle	Stone Age Rocks	
Key Question	What special qualities do you need to be a hero?		Why isn't my house like this?	Who is responsible for the Rainforest?	How did the Stone age people affect our lives?	
Enrichment	Visit a National Trust Sewing parent workshop		After making a miniature Anglo-Saxon village, parents/ carers will be invited in to view.	Bristol Zoo-Rainforest experience	Carrymoor Environmental Trust- Stone Age Day End of year celebration with parents.	
School Value	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
English: Recommended text and genre	Text: A walk in London/ Florence Nightingale Recounts- A walk in London Stories with a historical setting Non- Chronological report Newspapers Poetry	Text: Heroes and superheroes Invitations Letters Instructions Playscripts (Nativity)	Text: Beowulf/ Men, women and children in Anglo- Saxon times/ You wouldn't want to be an Anglo-Saxon Peasant Recounts Diary Narrative: Myths and legends Poetry	Texts: The Great Kapok Tree/ The Shaman's Apprentice Stories from other cultures Lost in the Rainforest: Non- Chronological report The Great Kapok Tree: Persuasive texts	Text: Stone Age Boy Recounts Character/ Setting description Narrative: Stone Age Boy	Text: The First Drawing Note writing Explanation texts The First Drawing: Character description, diary, recount. Poetry
Possible Class Novel	Vlad and the Florence Nightingale Adventure/ Wonderscape by Jennifer Bell		<i>Beowulf by Rob Lloyd Jones</i>		<i>Stone Age Boy by Satoshi Kitamura</i>	
Maths Following White Rose Maths	Year 2: Place Value Addition and Subtraction	Year 2: Money Multiplication and Division	Year 2: Multiplication and Division Statistics	Year 2: Properties of Shape Fractions	Year 2: Length and Height Position and Direction	Year 2: Time Mass, Capacity and Temperature.
	Year 3: Place Value	Year 3: Multiplication and Division	Year 3: Multiplication and Division	Year 3: Length and Perimeter	Year 3: Fractions Time	Year 3: Properties of Shape Mass and Capacity.

	Addition and Subtraction		Money Statistics	Fractions		
Science	Exploring Everyday Materials		Living in Habitats	How Plants Grow	Health and Movement	Forces and Magnets
History	British History Heroes- William Wilberforce, Elizabeth Fry, Lord Shaftesbury, Florence Nightingale, Emmeline Pankhurst and Winston Churchill.		Anglo Saxons Settlements		Stone Age to Iron Age	
Geography		Map Makers		Rainforests		Weather Patterns/ Equator, north and south poles.
Religious Education Using AMV (Somerset SACRE)	The Story of the Old Testament AMV 6 Agape	Understanding Christianity Unit 2A.4 Gospel Performing in the Nativity	Salvation AMV 4	Understanding Christianity Unit 2A.6 The Kingdom of God	Hinduism AMV3	
Computing	I am Kind and responsible Making my program in Scratch Make my ebook My Safe Searching		I am safe Light up my lightbot My internet search Showing my device time.		I am healthy Making my Kodu move Animate my animal Sorting my birds	
Art/D. T	Art: Portraying relationships.	DT: Photograph frames	DT: Design and make an Anglo- Saxon building.	Art: Henri Rousseau	Art: The Prehistoric World- Cave Painting.	DT: Clay pot/ cooking

<p>Music</p> <p><i>Relation to topic where possible. Using Sing Up base planning.</i></p> <p><i>Ensemble Wind or Brass instrument instruction.</i></p>	<p>Harvest songs Tempo (pulse and rhythm) Body percussion</p>	<p>Nativity play/performance Christmas songs Dynamics and pitch</p>	<p>English Country Dancing Notation and Duration</p>	<p>Easter songs Timbre and Texture Percussion</p>	<p>Music appreciation Listening and responding</p>	<p>Leavers' Service songs Structure Describe and discuss using appropriate vocabulary</p>
<p>PSHE and RSE</p> <p>Using Learn 4 Life overview</p>	<p>Our Happy School</p>	<p>Out and About</p>	<p>Looking Forward</p>	<p>My Friends and Family</p>	<p>Healthy bodies, Healthy minds</p>	<p>Ready, steady, go!</p>
<p>MFL: Spanish</p> <p>Year 3 only.</p>	<ul style="list-style-type: none"> • Meeting and Greetings • Questions • Colours 	<ul style="list-style-type: none"> • Numbers to 15 • Months • Christmas song 	<ul style="list-style-type: none"> • More numbers • Listening to Spanish story 	<ul style="list-style-type: none"> • Days, dates Birthdays 	<ul style="list-style-type: none"> • Pets • My Family 	<ul style="list-style-type: none"> • Reading a Spanish Story <i>The Very Hungry Caterpillar</i>
<p>Physical Education</p> <p><i>Using Get Set Resources</i></p>	<p>Fundamentals Team Building</p>	<p>Invasion games Gymnastics</p>	<p>Sending and Receiving Dance</p>	<p>Target games Fitness</p>	<p>Ball skills Net and wall</p>	<p>Athletics Rounders</p>

Class 3– Year A – Long Term Plan (2021-2022)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Monarchy	New England	Anglo Saxon Settlement	Settlement and Land Use	Viking and Anglo Saxon Struggles	Climate Zones and Biomes
Key Question	How has the power of British Monarchs changed?	Is England, Europe the same as New England, North America?	Why did the Anglo Saxons invade and settle in Britain?	On Our Travels: Where could we go and why would we stay there?	Vikings: Raiders or Traders?	What is a Climate Zone & where are they?
Possible enrichment	Montacute House	Watching a local theatre performance.	Planetarium Visit	Plan a walkable route in the local environment	Taunton Museum	The Eden Project
School Value	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
English: Recommended text and genre	Text: The Invisible, The Queen's' Token Setting description Poetry Narrative	Text: Making a Potion & Biography Advert Explanation (Recipe)	Text: The Boy who made the World Disappear; Cakes in Space; How the Stars came to be. Character Description Recount Poster	Texts: tbc Letter Advert Narrative Poetry	Text: Narrative Description Newspaper	Text: Description Explanation Argument (y5) Letter y(4)
Possible Class Novel	My Friend Walter by Michael Morporgo		<i>Anglo Saxon Boy by Tony Bradman</i>		<i>The Dragon's Hoard: Stories from the Viking Sagas by Lari Don & Cate James</i>	
Maths Following White Rose Maths	Year 4: Number and Place Value Addition & Subtraction	Year 4: Addition & Subtraction Multiplication & Division Length & Perimeter	Year 4: Multiplication & Division Fractions	Year 4: Fractions Decimals Area	Year 4: Decimals Money Time	Year 4: Statistics Properties of Shapes Position & Direction
	Year 5: Number and Place Value Addition and Subtraction	Year 5: Multiplication & Division Length, Perimeter & Area	Year 5: Multiplication & Division Fractions & Calculating with Fractions	Year 5: Decimals Percentages FDP Equivalences	Year 5: Decimals Charts & Graphs Converting Units	Year 5: Properties of Shape Position & Direction Volume

Science	Changing Sound	Circuits and Conductors/Changing Circuits	Earth & Space	Earth & Space	States of Matter	Living in Environments
History	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 <i>MONARCHY</i>		Anglo Saxon Settlement		Anglo Saxon and Viking Struggles	
Geography		Place, Knowledge <i>A NORTH AMERICAN REGION</i>		Human Geography – <i>SETTLEMENT & LAND USE (TO INCLUDE MAPWORK)</i>		Physical Geography: <i>CLIMATE ZONES & BIOMES</i>
Religious Education Using AMV (Somerset SACRE)	The Story of the Old Testament AMV 6 Agape	Understanding Christianity Unit 2A.4 Gospel	Salvation AMV 4	Understanding Christianity Unit 2A.6 The Kingdom of God	Hinduism AMV3	
Computing: Teach Computing KS2	Year 3 and 4: Computing Systems and Networks: Connecting Computers	Year 3 and 4: Creating Media: Animation	Year 3 and 4: Creating Media: Desktop Publishing	Year 3 and 4: Data and Information: Branching Databases	Year 3 and 4: Programming: Sequence in Music	Year 3 and 4: Programming: Events and Actions

	Year 5 and 6: Computing Systems and Networks: Sharing Information	Year 5 and 6: Creating Media: Vector Drawing	Year 5 and 6: Creating Media: Video Editing	Year 5 and 6: Data and Information: Flat-File Database	Year 5 and 6: Programming: Selection in Physical Computing	Year 5 and 6: Programming: Selection in Quizzes
Art/D. T	Art: Study: Giuseppe Arcimboldo followed by Tudor-style self-portraits.	DT: American Food	Art: Textiles <i>Fabric painting (to link with Earth & Space)</i>	DT: Money Containers for taking on travels.	Art: Viking Art	DT: Structures <i>Mini Greenhouses</i>
Music <i>Relation to topic where possible. Using Sing Up base planning. Ensemble Wind or Brass instrument instruction.</i>	Harvest songs Tempo (pulse and rhythm) Body percussion History of Music	Christmas songs Dynamics and pitch History of Music	English Country Dancing Notation and Duration	Easter songs Timbre and Texture Notation and Duration Percussion	Music appreciation Notation Listening and responding	Leavers' Service songs Structure Describe and discuss using appropriate vocabulary
PSHE and RSE Using Learn 4 Life overview	Working Together for a Happy School	Getting On & Falling Out/Safety First	Looking Forward /Money Matters	Relationships	Healthy bodies and minds	Changes
MFL: Spanish	Year 4 <ul style="list-style-type: none"> Meeting and Greetings.& Classroom Commands How you feel. Colours 	Year 4 <ul style="list-style-type: none"> Numbers to 15 Months Christmas song 	Year 4 <ul style="list-style-type: none"> More numbers Listening to Spanish story 	Year 4 <ul style="list-style-type: none"> Days, dates Birthdays 	Year 4 <ul style="list-style-type: none"> Pets My Family 	Year 4 <ul style="list-style-type: none"> Reading a Spanish Story <i>The Very Hungry Caterpillar</i>
	Year 5 <ul style="list-style-type: none"> My Town 	Year 5 <ul style="list-style-type: none"> My School Christmas song 	Year 5 <ul style="list-style-type: none"> Weather Telling the Time 	Year 5 <ul style="list-style-type: none"> Numbers Parts of the body 	Year 5 <ul style="list-style-type: none"> Describing Ourselves 	Year 5 <ul style="list-style-type: none"> Food

Physical Education	Netball Swimming	Dance Swimming	Football Swimming	Gymnastics Swimming	Rounders Swimming/Cricket	Athletics Swimming/Tennis
<i>Using Get Set Resources</i>						

Class 4 Norton Y6 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Ancient Egypt	Trade	Ancient Greece	Europe Neighbours	Benin	Awesome Earth
Key Question	Why did the Ancient Egyptian Civilisation last so long?	Trading – Positive or Negative?	How have the Ancient Greeks influenced our Lives	How does Scandinavia compare to the UK?	How does the Benin Civilisation compare with other ancient civilisations?	How does plate tectonics influence our lives?
Possible enrichment	Dorchester Egypt Museum	School Shakespeare Company	Space Dome, Star Gazing or Observatory	At Bristol – science museum.	Benin Day	Camp
School Value	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
English: Recommended text and genre	<i>Text: Howard Carter Diary</i> <i>Explanation Texts</i> <i>Letters</i> <i>Poetry</i> <i>Diary Entry</i>	<i>Text: Romeo and Juliet</i> <i>Narrative</i> <i>Newspaper Report</i> <i>Flashback Narrative</i>	<i>Text: Pandora</i> <i>Non-Chronological Report</i> <i>Instructional</i> <i>Narrative</i>	Texts: Greek Myths <i>Myths and Legends</i> Recount Letter	<i>Text: Non-Chronological Report</i> Persuasive writing Narrative	Texts: Recounts Letters Play scripts
Class Novel	<i>Secrets of the Sun King</i>		<i>Who Let the Gods Out?</i>		<i>The Firework Makers Daughter</i>	
Maths Following White Rose Maths	Year 6: Number and Place Value Addition and Subtraction Multiply and Divide	Year 6: Fractions Geometry – Position and Direction Position and Direction	Year 6: Decimals Percentages Algebra Metric & Imperial Measure	Year 6: Area Perimeter Volume Ratio	Year 6: Statistics Geometry - Angles Shape	Year 6: Extension and Consolidation
Science	Healthy Bodies The Circulatory System. Nutrients and Water transportation.	Changing Circuits Understand voltage. Compare and reason about variations in	Seeing Light Understand how light travels in straight lines.	Classifying Organisms How organisms are classified using common observable techniques.	Evolution and Inheritance Recognise living things have changed over time. Inheritance and adaption.	

	Effect of exercise, diet and drugs and lifestyle.	components. Use symbols.				
History	Egypt Study of the ancient Egyptian civilisation and how historical sources.		Greece A study of Greek life and achievements and their influence on the western world		Benin Early Islamic civilization, including a study of Baghdad c. AD 900	
Geography		Trade and Economics Human geography including the; types of settlement and land use, economic activity including trade links and the distribution of natural resources.		European Locality Scandinavia Locational Knowledge. locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions.		Earthquakes and Volcanoes Human and Physical Geography: describe and understand key aspects of physical geography: <i>mountains, volcanoes and earthquakes</i>
Religious Education Using AMV (Somerset SACRE)	Gospel	Agape	Incarnation	Salvation	Islam	
IT	Test my Topic Coding using scratch	Online safety Staying safe online, cyberbullying	Using my Information Understanding the internet	Sell my School Using digital media – apple clips	Spreadsheets Creating spreadsheets with excel.	Camp Crazy Digital media – Movie maker
Art/D. T	Art: Cityscapes <i>Study architecture. Improve mastery of pencil drawing and painting.</i>	DT: Building Bridges Design and make structures using and applying technical knowledge.	Art: Monet Artist study.	DT: Funky Phone Cases <i>Select and use materials to fulfil a design brief.</i>	Art: African Art Study art from other cultures. Improve mastery of drawing,	DT: All the Fun of the Fair Use electrical systems to create a

					painting and sculpture.	moving fairground ride.
Music <i>Relation to topic where possible. Using Sing Up base planning.</i>	Harvest songs Tempo (pulse and rhythm) Body percussion History of Music	Christmas songs Dynamics and pitch History of Music	English Country Dancing Notation and Duration	Easter songs Timbre and Texture Notation and Duration Percussion	Music appreciation Listening and responding	Leavers' Service songs Structure Describe and discuss using appropriate vocabulary
PSHE and RSE	Working together Successful team building.	Safety first Staying safe at home and when outside.	Money Matters How to manage money.	Relationships Who we form relationships with and ensuring healthy relationships.	Healthy Bodies Healthy minds Looking after ourselves.	Transition Preparing for new beginnings – secondary school.
MFL: Spanish	My Town	My School Christmas Song	Weather and telling the time	Numbers and parts of the body	Describing ourselves	Foods
Physical Education <i>Using Getset4pe Resources</i>	Netball Handball	Hockey Tag Rugby	Football Dance	Fitness Gym	Tennis OAA	Athletics Cricket