



West Chinnock Class 2 Curriculum Information Autumn 2021

Dear Parents,

Welcome to Class 2 for the Autumn Term. We have been very impressed with how quickly the children have settled back into our class and we have all been pleased to welcome our Year 3 children. With such a great attitude to learning, we know that we are going to have a fantastic year.

Children need to bring a coat every day. It would be helpful for them to keep a named pair of wellies in school to wear for outdoor learning. Water bottles should be named. On your child's P.E. days, they need to come to school wearing their P.E. kit.

Year 3: Thursday and Friday

Year 4: Thursday

Year 5: Wednesday

Year 6: Wednesday and Friday

Years 4 and 5 will have swimming for their second P.E. session on a Friday.

(Please see separate letter for further information)

As a part of our ongoing COVID-19 safety measures, we will be washing hands regularly throughout the day and our classroom will be well ventilated, so as the days become cooler, we would encourage children to ensure they are prepared to put on additional layers if needed.

We have outlined the key content for our curriculum this term and explained the homework we expect your child to complete each week to support their learning in school.

If you have any queries or questions about this letter or your child's learning, please do not hesitate to come and see us.

Kind regards,
The Class 2 Team

Class Teachers: Mrs Caroline Holbrook (Monday and Tuesday)

and Mrs Danielle Donovan-Lowe (Wednesday to Friday)

Classroom Assistants: Mrs Maria Chapillon and Mrs Jen Startup

Autumn Term Curriculum				
SUBJECT	CONTENT			
English	<ul style="list-style-type: none"> • Reading Comprehension including work based on fiction 'The Queen's Nose' by Dick King-Smith and non-fiction texts about Monarchy particularly The Tudors, using VIPERS to focus on different reading skills (Vocabulary, Infer, Predict, Explain, Retrieve and Summarise) • Writing genres: narrative, description, and diary entries. • Spelling, Punctuation and Grammar practice to support and develop writing • Handwriting and letter formation using a cursive style 			
Mathematics	Children will develop fluency, problem-solving and reasoning skills using a variety of resources and materials including Fluent in Five, White Rose, Deepening Understanding, Mental Maths Olympics, Mathletics and TT-Rockstars.			
	<table border="1"> <thead> <tr> <th><u>Year 3 and Year 4</u></th> <th><u>Year 5 and Year 6</u></th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> • Place Value • Addition and subtraction • Multiplication and division </td> <td> <ul style="list-style-type: none"> • Place Value • Addition and subtraction • Multiplication and division • Factors, multiples and prime numbers • Fractions </td> </tr> </tbody> </table>	<u>Year 3 and Year 4</u>	<u>Year 5 and Year 6</u>	<ul style="list-style-type: none"> • Place Value • Addition and subtraction • Multiplication and division
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Science	<p><u>Year 3 & 4: Forces and Magnets</u></p> <ul style="list-style-type: none"> • We will compare how things moves on different surfaces, investigate how magnets can be used to create movement, compare and group materials based on whether they are attracted to the magnet and carry out a magnet investigation with out knowledge. <p><u>Year 5 & 6: Forces</u></p> <ul style="list-style-type: none"> • We will investigate gravity and friction using a series of investigations. We will also understand the effects of air resistance, streamlining and water resistance, as well as learn about gears, pulleys and levers. 			
Computing	<ul style="list-style-type: none"> • E-safety will be taught to Years 3-6 <p><u>Year 3 and 4:</u> We will be learning about computer systems and networks, specially understanding how digital devices are made, connected and safely used.</p> <p><u>Year 5 and 6:</u> We will be learning how information is shared across a computer connection as well as how we can work together across a device or system.</p>			

History	<p>Key question: How has the power of the British monarchy changed?</p> <p>We will learn about the Tudor Kings and Queens and the powers they had before making comparisons with the reign of Queen Elizabeth II. Our research will also develop our understanding of life in Tudor times for both the rich and poor including food, fashion, work and leisure.</p>
Geography	<p>Key theme: Tudor exploration</p> <p>We will locate the countries and oceans Tudor Explorers such as Sir Francis Drake and Sir Walter Raleigh travelled to, explored and discovered.</p>
Art	<p>We will learn why Tudors had their portraits painted and recreate portraits. The children will have the opportunity to use ICT and art materials to create portraits of themselves as Tudor Kings and Queens. They will also design coats of arms.</p>
Design and Technology	<p>Children will design, make and evaluate models of Tudor homes. Also, they will design and create Monarch's crowns.</p>
RE	<p>We will be focusing on Christianity. The children will discuss what Christians believe about the creation of the world, God and the teaching that Genesis 1 gives us. We will learn about the Ten Commandments.</p>
PSHCE	<p>Children will be taught in Year 3/4 and Year 5/6 groups to keep content and vocabulary appropriate. Both groups will be focusing on the topic "Being Me in My World". This focuses on recognising self-worth, approaching new challenges, their rights and responsibilities and the choices that they make for themselves and others. Also, the children will be encouraged to reflect daily in a mindfulness session</p>
Music	<p>Brass Tuition with Mr. Bertie weekly. Singing</p>
Spanish	<p>The children will be taught to greet and say goodbye, to say their name and ask someone else what their name is. They will also learn to say how they feel and to ask someone else. This will create a short dialogue, which our Year 5/6 children will begin to write in Spanish.</p>
PE	<p>This term all children will be learning Netball and Gymnastics skills. Our Year 4 and 5 children will be going swimming weekly (letter to follow), while Year 3 and 6 develop team and leadership skills.</p>

<u>Homework</u>	
<u>Reading</u>	Children will benefit from reading each day. We are introducing Reading Rockets Awards. For every 30 reads completed they will receive a certificate in assembly. Children will have a reading bookmark which they will need to have signed by an adult every time they read. (One read per day only counts towards the 30 reads on each Reading Rocket).
<u>Spelling</u>	Children will be given a list of spellings to learn ready for a test on Fridays. At school, we will explore the words we are learning and use them in context to develop our vocabulary.
<u>English and Maths Tasks</u>	Each week on a Tuesday, children will be set either an English or a Maths task which will need to be completed in their English or Maths homework book and returned to school the following Tuesday.
<u>Mental Maths Olympics</u>	Mental Maths Olympics to help develop rapid recall of number bonds, multiplication and division facts will be tested weekly, on Monday. On a Tuesday, children will bring home their current sheet to practice and certificates will be awarded in assembly.

<u>Additional Information</u>	
<u>House Teams</u>	All children are now in a House Team (Red, Yellow, Green or Blue) and each week they will earn house points for their team which will be counted by the Year 6s on a Friday to find the weekly winners. Every half-term there will be an overall winning team. During the year, each house team will meet (including children from Class 1) and take part in activities, which the Year 6s will have helped to organize.
<u>Daily Run</u>	For the daily run, children may like to bring in a pair of trainers.
<u>Cross Country</u>	There's an after-school Cross Country competition to which Years 3-6 are invited to take part in this half-term, (further information to follow). Mrs. Chapillon is going to get the children who would like to take part to practice during the school day before lunch. So, if your child would like to take part, they will need to make sure they have their trainers with them.