

## Class 1 Curriculum Information Autumn 2021

### Dear Parents,

We hope you all have had a fabulous Summer!

Here is the Autumn term curriculum information below.

Mrs Jaggard will be teaching on Mondays, Tuesdays and Wednesdays and Mr Mitchell will be teaching on Thursdays and Fridays.

If you have any queries or questions about this letter or your child's learning, please do not hesitate to come and see either of us.

Many thanks

Mrs Ellie Jaggard and Mr David Mitchell

**This letter is designed to provide key information about your child's learning this term.**

Reception	Term: <b>Autumn – Turrets and Tiaras</b>
Area of Learning	<b>CONTENT</b>
<b>Communication and Language</b>	Whole class reading: <i>A Walk in London</i> <i>The Queen's Knickers</i> <i>Little Elizabeth</i> <i>Zog</i> Following instructions Story telling Listening and responding games How and why questions about a story
<b>Literacy Including Phonics</b>	Teach RWInc set 1 sounds Teach blending of single letter sounds
<b>Mathematics</b>	Recognising and representing 0-5 then 5-10 One more/one less than a number below 5. Finding the difference between amounts. 1:1 correspondence Number formation Exploring 2D and 3D shape. Introduction to addition and subtraction Comparing weight Patterns

<b>Knowledge and Understanding of the World</b>	ICT – ipad familiarisation, using simple apps Special times, Harvest Festival, Hannukah, Christmas story Materials
<b>Expressive Arts and Design</b>	Free choice – exploring different media. Self portraits/making castles and shields.
<b>Personal, Social and Emotional Development</b>	Settling in/getting to know our buddies and classmates. Understanding and following school rules. How do I feel today? Different emotions. Why do I like certain activities? Group work tasks/challenges.
<b>Physical Development</b>	Fine motor activities – developing a strong pencil grip 'chunky' tripod pencils used and playdough. Letter formation for every new 'sound' taught Scissor skills – strips PE – Introduction to PE and Fitness Wake and shake
Year: <b>1/2</b>	Term: <b>Autumn – Turrets and Tiaras</b>
<b>SUBJECT</b>	<b>CONTENT</b>
<b>English</b>	Whole class reading: <i>A Walk in London</i> <i>The Queen's Knickers</i> <i>Little Elizabeth</i> <i>Zog</i> Stories Letters Instructions/labels Recounts Spelling, punctuation and grammar Handwriting Guided reading Reading Comprehension
<b>Phonics</b>	Year 1: Set 2 and Set 3 sounds. Year 2: Spelling rules, punctuation and grammar.
<b>Mathematics</b>	Yr 1: Place Value to 20. Yr 1: Addition and Subtraction within 20. Yr 1 and 2: 2D shape and money Yr 2: Place Value to 100. Yr 2: Addition and Subtraction within 100.
<b>Science</b>	Ourselves/Materials
<b>Computing</b>	Digiduck

<b>Geography</b>	Castles
<b>History</b>	Famous Queens
<b>RE</b>	What do Jewish people believe about Torah? Harvest festival and Christmas.
<b>PSHCE</b>	Looking Forward My Friends and Family
<b>Music</b>	Learn and sing songs, including traditional. Hold a steady beat and clap different patterns. Invent new lyrics and clapping patterns. Take part in a performance. Awareness of pitch and dynamics.
<b>Art and D&amp;T</b>	Self-portraits/Medieval tool/castle Christmas decorations
<b>PE</b>	Wake and shake Introduction to PE Fitness

### Homework

**Maths, spellings and homework challenges will continue to be found and handed in on Google Classrooms.**

#### **Y1 and 2 Reading**

#### **Our Reading Challenge**

All children should have a reading book and a reading record with them in school every day.

**It is important that reading records are looked after and that they are available for us to see.**

As part of 'Our Reading Challenge' it is important that children read at home (preferably to an adult) at least 3 times a week. Every time your child reads a few pages, their reading record needs to be signed. If your child has 3 signatures by the end of the week they will receive 3 monster points. If they have read 5 times a week they will receive 5 monster points. These will be given on a Monday.

Children will also have a tricky words bookmark or common exception word mat that will be stuck inside their reading record. Please read and learn these words regularly.

#### **YR Reading**

YR children will have reading books later this term as and when they are ready. More information will follow nearer the time, including a Phonics information meeting in November.

<p><b><u>Y1 and 2 only</u></b> <b><u>Spelling tests</u></b></p>	<p>Children will be given a list of spellings to learn ready for a test on Thursdays. These are linked to The Spelling Shed which is an online site that includes games to practice the spellings for the week and build up scores and points.</p> <p>A spelling book can be sent home so your child can practice and write out their spellings during the week. This can stay at home and a second book will be kept at school to do their actual test in.</p>
<p><b><u>Y1 and 2 only</u></b> <b><u>Mathematics</u></b></p>	<p>Mental Maths Olympics is an activity we sometimes use in school for children to practice their Maths skills with a time limit set to record answers. Sheets may be sent home when needed as part of Homework activities.</p> <p>Mathletics and Numbots, please continue to encourage your child to practice their mathematical skills and both these online sites are great for doing this in a fun way.</p>
<p><b><u>YR, 1 and 2</u></b> <b><u>Homework Challenge</u></b></p>	<p>We would like all children to focus on their weekly spellings, practice Maths skills and reading up to 3 times a week.</p> <p>There will be optional challenge activities that you can choose to complete to gain more monster points. All information is on Google Classrooms.</p>
<p><b><u>YR, 1 and 2</u></b> <b><u>Extra Activities- Phonics/ SPAG/ Maths</u></b></p>	<p>Sometimes there will be extra activities put on Google Classrooms where children can earn more monster points. These are all optional. These can also be handed in on Google Classrooms.</p>

## **Additional Information**

### **Teaching Assistant**

Mrs Lou White will be supporting Class 1 with their learning Mondays – Thursdays and Ms de la Hey on Fridays.

### **Everyday**

Children will need to bring a coat, named water bottle and lunch/snack into school every day unless your child will be having school lunches. We would also recommend that YR children have a set of named spare clothes in a named bag on their peg. (These do not have to be school uniform)

### **PE**

PE lessons will be on Fridays so please make sure your child comes dressed for PE on this day. They will not need to wear their usual school uniform but can bring it in a separate bag for if they need to get changed during the day for any reason. A jumper or cardigan and a change of footwear is still useful even if they don't have spare clothes for the rest of the day. Please ensure everything has your child's name on it.

### **Forest School**

Forest school will be part of your child's Physical Education and Outdoor Learning on Tuesdays. The children will be going out in groups across the morning. Please can you ensure your child's wellies and a waterproof coat are in school on these days and have their name in them.

### **Monster Points**

We run an award system called 'Class Dojo'. Each child is assigned a monster avatar and points are awarded for many reasons from showing kindness to tackling a challenge (with everything in between!). Last term we awarded karate belts as they earned their points. This term we have a reward wheel! When 25 points are achieved they can spin the wheel to claim a reward. One of these is the opportunity to 'Show and Tell'. This is an opportunity to share something special to them with the rest of the class. If your child has photos of anything they would like to share then email these to us on: [westchinnock@educ.somerset.gov.uk](mailto:westchinnock@educ.somerset.gov.uk)

Alternatively, if anyone decides to save their points to 50, they can choose from the rewards rather than spinning the wheel.