

# Phonics

At Norton and West Chinnock Primary Schools, we believe that reading is the gateway skill that makes all other learning possible and phonics is crucial to unlocking the reading code. We believe reading is about practice, meaning and pleasure. Our mission is to teach every child to read and write whilst developing their lifelong love of reading.



## Intent. We aim to:

Deliver daily phonics through the high-quality Read, Write, Inc., Programme and consistently implement it so that children have the skills to decode and become fluent readers.

Provide books that are closely matched to their phonic abilities so that they can be successful when practising.

Support children with their progress by regularly assessing and re-grouping our phonics groups alongside the RWI Programme.

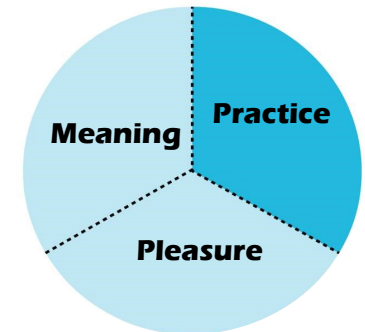
Ensure the highest number possible pass their Phonics Screen Check, with expectations that are aspirational, yet achievable.

Develop a love of reading in all of our children; to show them the power that reading has on all learning, their lives and their well-being.



## Implementation. How do we achieve our aims?

Key Stage 1 pupils are assessed and streamed into their phonics group each half term. Their phonics groups address any common errors and the sounds set for the colour band. This is determined by RWI progression. Key Stage One pupils are building their 'practice' of reading so that they take 'meaning' and 'pleasure' from books that they read independently. In Key Stage Two, children that need to continue their reading 'practice' are assessed and streamed for phonics where necessary. Some children undertake intervention in phonics for accelerated progress.



A systematic approach: using the DfE-validated scheme of RWI Phonics.

Half-termly assessment by the Phonics Lead, re-streaming and targeted approach.

Access to appropriate books and resources. Online-access for e-books.



## Progression How do we move through the RWI Programme?

Year 2—Year 6

Ditty

Red

Green

Purple

Pink

Orange

Yellow

Blue

Grey

Rainbow Readers  
Reading Comprehension  
KS1 Spelling Rules  
Phonics for those that need it.

End of Reception

End of Year One



## Implementation. (continued)

### Rigorous Practice and a Systematic Approach

In Reception and Year One, you will see:

Phonics is taught daily and has a regular slot.

Phonics is taught in streamed groups so that learning is relevant and progressive.



All teachers have access to RWI training, resources and CPD.

The same hand signals and phrases are used by all our teachers.

Children can work independently, with partners or in guided groups

Children use Fred to blend and segment. They know the phrases for RWI.

All lessons follow a consistent structure.

Children are encouraged to apply their phonics knowledge in other areas of the curriculum.

Children have access to appropriate decodable books.

### Support to Catch Up

In Year Two—Year Six:

Although we expect the majority of our children will have successfully completed our Phonics programme by the end of Year 1, we recognise that some children may benefit from further teaching and learning.

Further Phonics Provision is in place for:

- Children who did not pass the Year 1 Phonics Screening Check
- Children who are learning English as an additional language
- Children with SEND who are finding decoding tricky

These interventions will look different for different children .

In Year 2-6 you may see:

- Small group interventions focusing on teaching speed sounds,, graphemes, blending or segmenting.
- 1:1 interventions or precision teaching
- A child joining KS1 learning on a temporary “catch-up” agreement.



## Impact How will we know we have achieved our aims?

Children can decode, segment and blend confidently and by the end of Year 1 are reading to read for meaning and pleasure.

Children feel successful reading, have a book suitable for their needs and are willing to read because they can access it.

The majority of children are fluent, confident readers by the end of KS1 because of systematic, high quality teaching.

A high number of children pass the Year 1 Phonics Screen Check.