

Class 1 Curriculum Information Spring 2022

Dear Parents,

Happy New Year! We hope you all had a lovely Christmas!

Here is the Spring term curriculum information below.

If you have any queries or questions about this letter or your child's learning, please do not hesitate to come and see us.

Many thanks,

Miss Natalie Brown, Mrs Stephanie Brimble and Miss Sharna Wilcock

This letter is designed to provide key information about your child's learning this term.

Reception	Spring Term 1 – Terrific Toys Spring Term 2 – Farmyard Frenzy
Area of Learning	CONTENT
Communication and Language	<p>Story telling: <i>Lost in the Toy Museum</i> <i>Dogger</i> <i>Traction Man</i> <i>Farmer Duck</i> <i>A Squash and a Squeeze</i></p> <p>Helicopter stories – story telling and acting</p>
Literacy Including Phonics	<p>Phonics - recap set 1 sounds and secure blending of cvc words with single letter sounds. Blending of words containing the set 1 special friends. Begin teaching Set 2 sounds (when ready).</p> <p><i>We will begin our updated Read Write Inc programme in January where children will be placed into smaller groups for their daily phonics lessons.</i></p> <p>Writing - writing cvc words and simple captions/phrases.</p>
Mathematics	<p>Recognising and representing numbers to 10 Combining 2 groups Mass and capacity Length and height Time 3D shape</p>
Knowledge and Understanding of the World	<p>Toys past and present Identifying and growing plants On the Farm</p>

	RE – special places and special times (Easter)
Expressive Arts and Design	Free choice – exploring different media at the Creation Station. Teddy Bear’s Picnic - design and make picnic food. Colour creations – exploring colour mixing, shades of colours and the work of Kandinsky. Music - Weekly music lessons with Mr Mitchell.
Personal, Social and Emotional Development	New Year – making New Year resolutions. Taking turns and sharing. Team work and games to problem solve. How do I feel today? Exploring different emotions with the mood monsters.
Physical Development	Variety of fine motor activities (funky fingers) to develop a strong pencil grip. Dough and pen disco. Letter formation practise. Scissor skills – cutting out intricate shapes. PE Spring Term 1 - Dance and gymnastics PE Spring Term 2 – Ball skills and team building
Year 1	Spring Term 1 – Terrific Toys Spring Term 2 – Farmyard Frenzy
SUBJECT	CONTENT
English	Whole class Fiction texts: <i>Lost in the Toy Museum</i> <i>Dogger</i> <i>Traction Man</i> <i>Farmer Duck</i> <i>A Squash and a Squeeze</i> Whole class Non- Fiction texts: <i>Toys and Games – Then and Now</i> <i>A Year on Adam’s Farm</i> Character descriptions Invitations Writing labels/captions Instructions Recounts Pattern and rhyme Retelling a story Writing own stories Spelling, punctuation and grammar Handwriting Reading Comprehension

Phonics	<p>Set 2 recap and building speed of reading words containing these sounds. Begin teaching Set 3 sounds (when ready).</p> <p><i>We will begin our updated Read Write Inc programme in January where children will be placed into smaller groups for their daily phonics lessons.</i></p>
Mathematics	<p><u>Number</u> – addition and subtraction within 20 Place value within 50</p> <p><u>Measurement</u> – length and height Weight and volume</p>
Science	Identifying and growing plants
Computing	Multimedia – describing my toys
Geography	Life on the farm
History	Toys past and present
RE	Christianity – what do Christian people believe about salvation? Easter
PSHE	Looking forward My friends and family
Music	Weekly singing/music lessons with Mr Mitchell
Art and D&T	<p>DT – Teddy Bear’s Picnic (design, make and evaluate picnic food)</p> <p>Art – Colour Creations (mixing colours, shades of colour, the work of Kandinsky)</p>
PE	<p>Spring Term 1 - Dance and gymnastics</p> <p>Spring Term 2 – Ball skills and team building</p>

Homework

YR and Y1 Reading

Reception – once children have settled into phonics lessons with their new phonics groups, they will receive reading books that correspond with their group. These books will be updated weekly. More information to follow.

Until then, please continue to practice set 1 sounds with the sound cards and explore and discuss the wordless books. Please bring book bags into school on **Fridays** where we will update these books.

Year 1 – All children should have a reading book and a reading record and these should be brought into school only on **Fridays**. Every Friday the children will have the opportunity to pick 2-3 books for the following week. These need to be kept at home until the next Friday where they can be brought in and changed. Please let us know if you need more than 2-3 books a week.

It is important that reading records are looked after and that we see them every Friday.

Y1 only - spelling tests

Spellings will be tested weekly in school – every **Thursday**. Each child has a spelling sheet which contains each week's spelling lists. The test dates will be written next to each spelling list with the test words highlighted. A copy of this sheet can also be found on Google Classroom.

The sheet also has some suggestions and ideas for different ways to practice the spellings e.g. rainbow writing and collage letters. The children can practice their spellings in their purple homework books. Alternatively, you can upload any photos of spelling practice to Google Classroom. You can ask us for your child's individual spelling score on a Thursday at the end of the day.

Y1 only - Mathematics

Mental Maths Olympics will be tested weekly in school – every **Thursday**. All children begin on number pairs to make 3. Once they have passed they will move onto the next number pairs and will be given a copy of the new sheet to learn at home.

The children can practice as much as they like at home. Copies of the maths sheets are available on Google Classroom. If you would prefer not to print off extra sheets you can write out the number sentences into the purple homework book.

YR and Y1 Homework Challenge

Reception – I would like the children to focus on their phonics sounds cards at home.

Year 1 – I would like the children to focus on their weekly spellings, Mental Maths Olympic sheet and reading at home.

	<p>There will be optional challenge activities that children can choose to complete at home if they would like to. A list of these homework challenges will be posted onto Google Classroom. Each challenge can be completed in the purple homework book (for Year 1) or photos can be uploaded onto Google Classroom.</p>
<p><u>Y1 – Homework hand in</u></p>	<p>If your child has completed any homework in their purple homework book they can hand the book in on Fridays. Alternatively, photos of any completed homework can be uploaded onto the weekly homework page on Google Classroom.</p>

Additional Information

Teaching Assistants

Mrs Stephanie Brimble will be supporting Class 1 with their learning with Miss Sharna Wilcock supporting most mornings and some afternoons.

Everyday

Children will need to bring a coat, named water bottle and lunch/snack into school every day unless your child will be having school lunches. Reading books, reading records and book bags only need to be brought into school on a Friday when books will be changed.

PE

PE lessons will be on **Tuesdays** and **Thursdays**. Please make sure your child comes dressed for P.E on these days. They will not need their school uniform.

Forest School

Forest school sessions will be on Wednesdays. Please can you ensure your child has named wellies and a waterproof coat for these sessions (these can be left in the cloakroom).

Show and tell

Each week a Reception and year 1 child will be awarded for excellent work/attitude/kindness. If your child has been awarded this Headteachers certificate, they have the opportunity to share something special to them with the rest of the class. Please take photos of anything your child would like to share and then email these to us on:
NortonSH@educ.somerset.gov.uk

Beginning and end of day

At the start of the day the playground will be open. At 8.50am the bell will ring and children will line up as a class on the playground, where we will take them into the classroom. At the end of the day the playground will be open for you to wait until children are brought out at 3.15pm.

Trips and enrichment activities

We are hoping to organise a class trip in the second half of Spring term and are also hoping to arrange a visitor to the School linked to one of our class themes. Information to follow closer to the time.