



**Norton Sub Hamdon and West Chinnock
C of E VC Primary Schools**

Accessibility Plan

Last Reviewed	February 2022
Review Period	3 Years
Review Due	February 2025
Committee Responsible	HT
Person Responsible	Mr J Caswell/Ms L Stiddard

Signed: Mr JE Caswell

Date: February 14th 2022

West Chinnock and Norton sub Hamdon Primary School Federation Accessibility Plan

The school recognises its duty under the SEN and Disability Act:

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- to publish an Accessibility Plan.

The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum framework, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individuals and groups of pupils.

Drawing up an Action Plan

The 3 areas to be considered in this action plan are:

a) Improving Education & related activities

The school will continue to seek and follow the advice of LA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

b) Improving the Physical environment

The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

c) Improving the Provision of information

The school will make itself aware of local services, including those provided through the LEA, for providing information in alternative formats when required or requested.

Norton sub Hamdon and West Chinnock Federation Primary School Accessibility Plan

	Targets	Strategies	Outcomes	When
Short term	<p>Introduce clearer system for reporting of and responding to any faults affecting access to premises and facilities</p> <p>Ensure present provision works</p>	<p>Improve signage/information about how to report faults.</p> <p>Increase awareness and improve follow-up action to ensure:</p>	<p>Register of faults affecting disabled access to be held.</p> <p>Furniture, equipment etc. do not block wheelchair routes.</p> <p>People with relevant disabilities are given priority in the allocation of parking spaces.</p>	<p>Notice in office area renewed 2015 and any reports recorded by office staff</p> <p>H&S checks by staff/governor twice yearly</p>
Medium term	<p>To examine whether there is the need to modify the existing buildings for greater access.</p> <p>Audit of space within school and access to school. Identify whether existing spaces could be modified to meet the needs of SEN pupils and assisting adults; whether specialist areas need to be found for physio, storage of equipment, etc.; whether pupils can get around the building safely; whether lighting, acoustics and furniture need to be adjusted. Ensure any building work takes these issues into account.</p>	<p>Take advice from LA Building surveyor with reference to alterations and costings.</p>	<p>To include any suggestions in the Resources committee agendas.</p>	
Long term	<p>Depending on findings of above survey, improve access as necessary for essential curriculum areas within the resources available.</p>	<p>Work with LA and architects when planning modernisations.</p>		